

perienced teachers in the profession, as well as of the time, trouble and forethought required to keep one's self provided with a sufficient supply of suitable exercises, it is believed that this collection will find and fill a place in the list of teachers' helps. Certainly if it meet with as favorable a reception, and prove as useful as my *Exercises in False Syntax*, I shall have reason to feel highly gratified.

I have only to add that I shall be glad to receive any criticisms on it, or any suggestions in regard to its improvement.

GODERICH, October, 1888.