

Brunswickan

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onward...

Finally. We, along with many other advocates of student activism, are gratified by the unified action of the provincial student populace in the past few days and weeks. The fruits of their labour spoke for themselves at the Legislature this past Tuesday; students of New Brunswick may not be as niggardly as some may have thought.

Although our protests have been made known, our task is far from completed.

Education is a provincial matter. But money must be funneled from the great money-machine in Ottawa. In recent months there has been a great increase and diverting of Federal funds earmarked for higher education into the New Brunswick post-secondary school system to finance the present government's program of Equal Opportunity. Nevertheless the burden cannot and must not be placed on the student.

Even though this "picture province" has one of the lowest per capita incomes in the country, its tuition fees rank with the highest in the nation, despite the obvious economic disparities in this region.

The admirably co-ordinated action of the affected institutions in the province is heartening, indeed. Even though it had to overcome many impediments, its results were prominent. It is regrettable that the action of the SRC of this campus was sluggish and ill-conceived in its naivete. Leadership was needed and was not forthcoming from within that body - when it could have been most effective.

The *Brunswickan* fully endorses and offers all assistance it can give to the Freeze the Fees Committee of UNB. We commend their action to date, and hope future plans will be as clearly defined as have the past.

...to our goal

Why is future action needed? As we have tried to stress in the past, it is only through co-ordinated action that we can hope to succeed to our goal.

Universal accesibility is not an idle dream. It is the very heart of progress which only mass education can give our country.

The Federal government in past pronouncements have indicated very clearly that free education is a goal which they are working towards. Surely it is a goal which the student community must work towards.

No longer should universities be a private club for the middle class. No longer should students with ability, but not the financial resources be subjected to humiliating means test, or worse, be prevented from continuing their studies. EDUCATION IS OUR GREATEST NATURAL RESOURCE. Let us make optimum use of it.



FREEDOM, DAMMIT, THE PEOPLE MUST BE GIVEN FREEDOM

-- from the Simon Fraser "Peak".

Letters to the Editor

Editor:

The main aim of a commercial magazine, of course, is to make money. The *New Yorker* magazine is a 35¢ weekly aimed at the wealthier New York area residents and is read by prosperous people and day-dreamers all over this continent. It usually has about 120 pages, two thirds of its space being advertisements, from luxury businesses like Tiffany's and Steuben. (Its advertising rates are dependent on its circulation, thus it must write things its readers like to read about.) The remaining third of the magazine is a usually excellent collection of articles and short stories.

The magazine is written on a popular level, easily understood by freshmen and occasionally post-graduates. (J.D. Salinger introduced the Glass family in the *New Yorker*.)

Because of this upper-middle class orientation, it is important to note that the first article ("Notes and Comment"), almost every week recently, has been written on the War.

Usually the tone of the articles is a sort of dismay at the position of the United States in the War. A particularly good example of this writing, which I recommend highly, is on page 21 of the February 10, 1968 issue.

It is a concise and remarkably clear exposition of the fraudulent nature of the "domino theory". It shows, by reference to recent history, how the "domino" effect has never occurred, how in fact the opposite to this may be the true case. It points out that the theory is an unreasonable attempt to predict history and to lure the public.

The article reinforces my own

fear that the proponents of the "domino theory" are having an effect on revolutionary groups in small countries which are now functioning well. They are encouraging these groups to consolidate and to organize the very uprisings the theory's proponents seem so certain are inevitable.

If this is happening, the "domino" effect will have developed as a consequence of the theory, rather than the reverse.

Certainly the United States has lost the friendship of many of the people in small democratic countries. I pessimistically await the results of the present United States foreign policy, and I am certain this is the unhappy mood of most of the many thousands of the *New Yorker's* readers - a large and somewhat influential mass of voters and taxpayers.

Gary Davis,
UNB Class of 1966

Editor:

Fees are about to rise again. Possibly by the time this *Brunswickan* is out the fee hike will have been announced at UNB. This indeed does cause undue and severe strains on the financial state of nearly all the students... those who are undergraduates and planning to return, and seniors who eventually will pay through taxes and the alumni.

Some describe education as a privilege: to be received gratefully by new generations. Nothing is further from the truth. In past years an education was for the aristocratic minority, but not today.

When one can rarely get a job without a high school di-

ploma, university becomes a necessity for the majority.

Now, with inflation, the University is at odds with the problem of increasing costs. We must believe that they have tapped all routine sources. Only tuition fees remain as a source.

This is a severe problem when students are having difficulties themselves in raising money.

This results in an additional requirement for admission: money.

We must turn to governments. Both provincial and federal governments must be prepared to rank education high on its lists.

Student loan funds must be expanded. They must be easier to get. Government bursaries and scholarships must be much like in the USSR where governments do pay for education.

Medicare should be replaced by "EDICARE".

Industry must also bear the burden, willingly or otherwise.

There should be tax credits for donations to education. There should be aid by industries to operating costs and student summer jobs.

Scholarships at universities should not be allowed to have special narrow qualifications.

The Alumni should not publish its bulletin but should use the money for the present.

Surely the future of Canada relies not only on a new constitution but on an educated youth capable of bearing the responsibilities left to it.

More must come from business. Nothing is as important as education. The sacrifices are great, but so are the rewards.

R. B. Edwards,
Bus. Admin. (4th year)