

SUCH SCENES AS THIS NOW LURE MANY CITY DWELLERS



“ANGLERS RETREAT, TROUT CREEK” NEAR SUSSEX, NEW BRUNSWICK.

This scenic photo study reproduced by kind permission of the photographer, Mr. H. W. B. Smith, Sussex Corner, N. B., for years a loyal member of the Canadian Forestry Association, is notable not only for the beauty of the scene but for the excellence of the photo itself. Can any of our readers send in evidence of a kindred spirit and similar photographic ability?

have made it. If voters are uneducated, we must expect ignorance and corruption as leading factors in the conservation of natural resources. It should, therefore, be part of our school curriculum of the future to teach the rising generation when the mind is plastic to receive and retain, the meaning and object of conserving Wild Life and its natural home.

In the meantime our Wild Life continues to dwindle, therefore, with no time to lose, the adult population must be reached through the pages of our magazines; from the lecture platform, and sporting journals, and taught to realize that there is a vast difference between the words PROTECTION and CONSERVATION of Wild Life: In the former case it

means, taking from and adding nothing to; in the latter case it means: the exact opposite. In other words conservation is the utilization of the full breeding powers of all species of wild life, so that an increase may be assured over that of waste. Conservation and propagation have the same meaning — they go hand in hand. Hence the hopeless impossibility of expecting incompetent amateurs, taken from various assorted mechanical trades, to cope with a resource they are utterly ignorant of in all its several branches.

Nevertheless, the public generally consider that with the framing of a few insignificant game laws; the appointing of insufficient men of the

above class in all branches of the several game departments throughout the Dominion: for the term of office of the several provincial governments, is all that is necessary, a misapprehension that must be rectified by a wide spread propaganda, as far reaching as it is effective. They must be taught that conservation of Wild Life is an art: a profession, that can only be acquired by long experience and intensive study of the nature, characteristics, and breeding habits of *ferae Naturae*. It is only by the employment of such men in every province, in every branch of the game departments, that the remnant of our wild life can be saved and bred back for the use of the present and future generations.