ADDITION:

TABLE.

rithmetic are Division.

| 1 + 2 = 3 | 5 + 2 = 7 | 9 + 2 = 11 |
|-----------|------------|-------------|
| 2 + 2 = 4 | 6 + 2 = 8 | 10 + 2 = 12 |
| 3 + 2 = 5 | 7 + 2 = 9 | 11 + 2 = 13 |
| 4 + 2 = 6 | 8 + 2 = 10 | 12 + 2 = 14 |

sum of two

nds, and the

hus 5 + 2n = denotes

-iu 2

How many

7.

n?

* 1. Add two successively to 50; thus, 2, 4, 6, 8, 10, &c.
2. John had 3 apples, and his sister gave him 2 more; how many had he then?

3. A man gave 1 cent to Harry, 2 cents to Emma, and 3 cents to Kate; how many did he give to all?

| 1 | (9) | (10) | (11) | (12) |
|---|-------|----------|-------|-------|
| | 24113 | 22222 | 34212 | 24321 |
| | 34123 | 58764 | 12634 | 41264 |
| | | | | |
| | (13) | (14) | (15) | (16) |
| | 23214 | 14321 | 14213 | 31248 |
| | 63412 | 83414 | 10142 | 83701 |
| | | <u> </u> | | |
| | (17) | (18) | (19) | (20) |
| | 12314 | 32142 | 21021 | 32100 |
| | 42344 | 64253 | 76235 | 61964 |
| | | | | |
| | | | | 100 |

1 = 12= 13

1 = 101 = 11

7) (8) 10 3210 06 4628 * These exercises with the tables are intended to give rapidity in adding. The pupil should be practised in them till able to add each figure successively to 100 without the least. hesitation. The empirical additional the distinguished from the same figure.

The written exercises will be distinguished from the mental by their numbers which are continued from page to page.

The mental exercises are intended rather as the heads of a lesson to be prepared by the pupil than a guide to the teacher. He should modify and enlarge them as circumstances shall seem to dictate.