

expense for new teachers, we are going to find ourselves in the somewhat invidious position of giving a law degree in three years whereas the other universities of the province require four. We might, of course, declare that our course will henceforth consist of four years, of which the final year must be spent in office work. We might even, during that fourth year, have our men attend a few lectures possibly of a recapitulatory type. Even this would involve adding to our teaching staff, if we are determined to maintain the character of this Faculty as a centre of legal research. All of us would probably be willing to take on an extra hour, but if the increase went beyond that we should have grave difficulty in keeping up our present mode of instruction and the research which I consider absolutely vital to the life of a law school. At present our teaching time is by no means all spent in the classroom. We require many essays, on the principle that there is no better way of teaching a man to think than to make him write on legal problems. We spend a great deal of time in student consultation, another fruitful and essential element in any plan of teaching law as a liberal education.