

The New Student

2929 Broadway

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January 8th, 1924

Mr. Wilfrid Bovey,
McGill University,
Montreal, Canada.

My dear Mr. Bovey:

Mr. Rothschild, to whom your letter of December 29th is addressed, has asked me to answer the question it contains on the editorial policy of The New Student.

We have never tried to make one inclusive statement about it, so if I tried a rigid definition it might be inadequate. Our method however is the following. We gather what seem to be some of the most significant news reports of the week and discuss them among ourselves ("ourselves" are a group of young alumni and men who are interrupting their school course for a term or so while serving on the paper). The editors then write down their resultant opinions, trying to put them in a way which would provoke more discussion on the part of the readers, and avoiding dogmatic generalizations. Our field is college education as the thoughtful student sees and feels it.

We have a common aversion to formalism, the artificial restriction of thought, and mechanical methods wherever they occur and seem to interfere with the full development of students. We like administrators who have courage and who place considerable dependence on their students; whose aim seems to be to help these students develop rather than to impose scholarship or character or standards on them. I suppose that is a rough and ready description of things we like and dislike. If this is not satisfactory, we shall be pleased to answer any further questions that you might wish to ask.

Appreciative of your interest, we are

Very sincerely yours,

Douglas P. Haskell
Douglas P. Haskell,
Editor.

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