

## Exchanges.

IN our magazine rambles we have come across the "Acadia Athenaeum." We are at once attracted and delighted with its tasty "get-up." Comparisons and criticisms, they say, are odious; then, this time we will not be odious. The "Athenaeum" is a very readable journal and occupies no mean place in the ranks of college journalism. Its November issue contains an excellent article on "The Value of a High Ideal in College Life." Since this is a topic of vital interest to the really wide-awake student, we feel we should not pass it by without placing it in the hands of our readers. We wish we could quote it all; but since our space is limited, we must be satisfied with a few of its creamy sentences.

. . . . "The man without the urgency of a high ideal in his life, be he college man or any other, is a fit subject for consideration or rather for blame. The mechanic needs it, and the student and the man needs it whether mechanic or student or anything else, for there is one obligation common to all, aside from the incidental occupation, and that is the duty and privilege of being good men, such as God would have, no matter whether artisans or ministers of state, ploughmen or preachers. . . . The ultimate and fitting product of all thinking and acting is character, pure and honourable character. If our activities do not culminate in that, they then fall short of the proper terminus. . . . It is not much, after all to be eminent as a physician or artist or statesman, if not in possession of a character justly commanding the admiration of the community at large. . . . The sphere of college life affords splendid opportunities for individual usefulness and growth, and he who would afterwards be of highest service in the world outside must be bent while at college, upon turning these opportunities to right account, or he will give no forecasting of profitable living when college days are gone. . . . What men are in the college period they are likely to be thereafter. . . . In these days when college organizations and the social side of college life are so much in evidence, the right ideal is especially essential to keep the train moving at sufficient speed along the main line and not to have it side-tracked any more than consists with the furtherance of the general aim. . . . The college life tries many a young fellow more sorely than he has ever before been tried. At college he likely finds himself with greater freedom than has formerly been allowed him, and if not carefully on his guard the large liberty will be used injuriously. He may fall into such habits and participate in such irregularities of conduct as must leave both himself and his friends considerable to recall regretfully. The devil is at college as well as at the homes where students come from. The need, therefore, that students should adopt high ideals and cling tenaciously to them, contrary to all efforts of the tempter is as clear as can be. If the college were a devil excluded haven, as anxious parents wish it were, then it would furnish small opportunity for moral and spiritual development. . . . Only that student is on the right track, who aspires to