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THE UNIVERSITY IN RELATION TO THE STUDY OF MEDICINE.*

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Whilst casting about for a subject on which to found my address, I spoke to one of your alumni, Dr. W. H. Harvey, who by his work in our pharmacological laboratories has been bringing credit, not only to your school but to ours, and I learned from him of your decision to add an additional year of medical study to the course qualifying for the M.B. degree of your university. All questions of modification of curriculum are of vital interest to me at present. We in our Medical School in Cambridge are in the throes of development, and, naturally, we are anxious to work along lines that will lead us to the most satisfactory results. I thought then that I should like to discuss this matter with you. In order to obtain data for this discussion I have made a careful analysis of your curriculum and of those of Edinburgh and Cambridge Universities, with which two latter, as the result of careful study and comparison, I am specially familiar.

You have the advantage of a "clean slate" and I am going to ask you to look for a moment at your advantages as seen through the eyes of one who has followed the working of an older system, that of Edinburgh, and of a more recent system, that of Cambridge. The former may be taken as a type of the Scottish schools, an old medical school in which some pre-

* Portion of address delivered in Convocation Hall, University of Toronto, October 4th, 1908.