

Thought for Teachers. Suppose you ask the scholars to bring next Sunday a little list of the things that one has who never is intemperate, instead of listing the woes of the drunkard. Suggest a strong body, steady hands, love in the heart, and so on. Children who can't write can get some one to do it for them.

LESSON XIII—June 25

REVIEW

GOLDEN TEXT: "But these are written, that ye might believe that Jesus is the Christ, the Son of God; and that believing ye might have life through his name." John 20. 31.

Primary Notes



Approach. Did you ever hear anyone say, "O, what a beautiful view"? Whoever said that meant something beautiful to look at. A great river, with green banks, and hills stretching far back against the sky, and lovely sunshine over

all, would be a beautiful view—something good to look at. Perhaps some one, wishing you to look at it, might say, "Go out and view all that beauty." That would mean to look at it.

Suppose you looked at it once, and then went out to see it again. That would be to re-view it, to look at it once more. But we can look at other things besides rivers, trees, and hills which our eyes can see. We can look again at what we remember. We can view things in our minds, and go back over them to view again, and so re-view them. That is what we are to do to-day with the lessons we have learned. We must look over or re-view them, to make sure that we remember.

We have had the same Golden Text for two review days. (Teach and drill upon text.)

We said that the word "Believe" was the key-word of all these lessons. As a key unlocks a door and lets you in, so this word lets you in to see all the beautiful things Jesus has for us in these lessons.

If you did not believe the sun was shining, and kept your eyes shut, you would not see the sun. If you do not believe that Jesus speaks and Jesus shows himself in the lessons, how will they do you any good? If you believe, then you have a key to let you in, and you will understand what Jesus wishes to teach you.

Once Jesus asked the question, "Do ye now believe?" Do you? Of course you do. You know Jesus meant what he said. Each Sunday for twelve weeks we have been thinking about Jesus. What have we thought about him?

We have had many sweet thoughts about our Saviour, and here they are as we have kept

them, week by week. Assign one "Thought" to each of thirteen scholars, and after reviewing title and Golden Text of each lesson let this scholar give the "Thought," after which the class may repeat. Try to have the separate pupils, and the class, repeat each "Thought" at a signal from you, a motion of the hand or head, without calling for it each time.

The "Thoughts" in order follow: (1) Jesus is My Shepherd. (2) Jesus Gives Life to Me. (3) Jesus takes My Love Gifts. (4) Jesus is My Risen Saviour. (5) Jesus is My Pattern. (6) Jesus Loves Me. (7) Jesus Prays for Me. (8) Jesus Speaks to Me. (9) Jesus Died for Me. (10) Jesus Sends Me on His Errands. (11) Jesus Has a Message for Me. (12) Jesus will Help Me. (13) Review, I Believe Jesus. (Put this review thought down under the rest.)

The question "What think ye of Christ?" is one that the Lord himself asked when he was here on earth. It is more important than any other question in the world. It may not make much difference what we think even of George Washington or Abraham Lincoln, great as they were, but it makes all the difference in the world what we think of Jesus. We must think about him, and think the right things. We must think of him as he really is.

Our minds were made for study;

Each lesson we may learn

With faithful care and patience,

The Father's praise shall earn.

Thought for Teachers. Dear Comrades, you will not be able to depend much upon others for review lesson hints. No one else knows how you have taught the lessons, and as you have taught, so you must review.

But, as you go over the old forms of lessons, and recall the points you have taught, put fresh life and vividness into them. Remember that "Teaching is helping the scholar to reproduce what you communicate," and the review is the great test of teaching. Call it rather the test of the teacher's teaching than of the scholar's learning, for the lesson must be communicated



or it cannot be reproduced. Remember that to communicate is to share. Have we made our classes to share in these lessons?