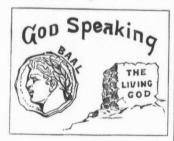
only one at the meeting who really believed this. [Show the image of Baal on one side and the altar on the other side of the board. Explain that there are always two sides—the right and the wrong side. Little children know this very well.] In school, at home, at play, you will always find the two sides. [Tell that God was about to speak that day through Elijah.] He loves to speak through his servants. Are you his little servant?

The Lord's side. Who stood on the right side at this meeting? Yes, Elijah, and he had to stand alone! But he was not afraid or ashamed. He knew that God was greater and stronger than all the people in all the world. He had to face the great company on the other side, who did not believe that God was looking down and that he would give the victory to the right. They saw one man on the Lord's side and four hundred and fifty on Baal's side, and they said, "That must be the right side! See how many are on Baal's side!" [Finish the story, and show how the outcome teaches the lesson that God is the mighty One who can do all things. Print on the altar "The Living God," and teach that he is alive now, and knows which side each little child stands upon !] Are we on the right side? Or do we sometimes go on the wrong side because we see others there? This is a good time to choose which side we will be on! God is here, and he will help us to choose right.

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## Kindergarten Hints.

KINDERGARTEN DEPARTMENT. Elijah on the Mountain. 1 Kings, 18. 41-45.

GOLDEN TEXT. "Ask, and it shall be given you." Matt. 7. 7.

AIDS TO THE KINDERGARTNER. The Beauties of Ruskin give information about mountains, elouds, water, etc.; Natural History, vol. xl. School Readers will also contribute to your storehouse of material for this lesson. Every teacher

of little children, both in the Church and in the public schools, needs a large fund of general knowledge. Each day some treasure will be within reach, and by taking these and adapting them to the demands of the hour some wholesome truths may always be at hand to give to the little ones in attractive form.

## ATTENTION STORY

Elijah knew that it was the kind heavenly Father who cared for him and for the woman and her boy. He knew, too, that when the rain was needed no one but God could send it. Is it not just so now, children? The strongest man, the best man, not even your papa, can cause it to rain! The rain will never stop falling for any man. But it obeys God just as the winds and the sea obey him. We often sing in kinder-garten, "Wonderful, Lord, are all thy works." Elijah prayed to God and asked him to send rain. He was so sure that the rain was coming that he said to the king, "There is a sign of much rain," and he told the king to get in his charlot and go home in a hurry to get out of the rain. This is what the book says about it. [Read from 1 Kings 18, 41-45.]

## OUTLINE.

Some of the lessons of this narrative may be: Elijah—Praying (dependence upon God), Persevering (did not tire, but looked seven times), Waiting (patience), Expecting (because he trusted). Show the children that in their little world of daily duties, both at home and at school, God is with them, earing for them, and sending rain as well as food. Like Elijah, each little child may pray and be patient and expect God to care for him and give all he needs.

NATURE WORK. For nature talks this lesson furnishes mountains, sea, clouds, and wind. Any one of these would be enough for a little talk on Sunday. When the Bible is so crowded with nature topics it seems strange that one will overlook them entirely and talk of doctrine or dogma to little children. Through these things which are known and familiar we may lead the little ones to more abstract truth, proceeding from the known to the unknown, from the seen to the unseen, which is the Eternal. It will interest the children that Carmel was the name of a mountain. The high mountains had many caves, or little rooms, in them. Some of these little rooms have windows hewn in the rock, and these are little places where one could sleep. The door is always narrow, so that only one at a time can go in. Talk of Elijah being so in earnest as to have bowed his head between his knees in an attitude of reverence.

HAND WORK. Let the children outline the pictures of mountains on the blackboard. You can gain a knowledge of their idea of form by this exercise, and it will help fix the lesson in their mind.