

grade, enlarged Mrs. Ware's opportunity for experiment and observation. Spelling and reading were added to number work. Fifty children were divided into five groups, divided as nearly as possible on the basis of mental and physical equality. At the end of four months twelve in the first division could work without fatigue for forty-five minutes, while eight in the fifth group could work but ten minutes. The first division then took books and Mrs. Ware says:

'I devoted myself for one-half hour each morning in showing them how to get the thought from the printed page, using several devices for this, and also how to study a lesson so that they could be able to reproduce it upon the slate or paper, or, in other words, how to spell. At the end of six months the five classes had consolidated into three, and the first division or class was ready for the second reader. These were now able to concentrate their minds upon reading from any first reader, or upon spelling, for three-fourths of an hour, without showing any signs of fatigue.'

As these children passed into higher grades the teachers reported: 'No nervousness and great powers of endurance.' Mrs. Ware concludes: 'I have never seen a child nervous about his school work, who felt sure of himself in his work..... Nervousness comes only with the consciousness of inability, either real or supposed. Make the child master of the situation by giving him a good understanding of what he is doing, and his nervousness will disappear.'

This testimony, whether conclusive or not, is a valuable guide to parents who are made anxious by the evident worry and nervousness of even young children over school work. That there is something wrong is certain when a growing child suffers from anxiety, and the causes should be removed.

Editorial Notes and Comments.

THE *Canadian Magazine* for October has a very sensible article on 'the "Parent and Teacher,"' by Miss Agnes Deans Cameron, Principal of South Park School, Victoria, showing that parents are shoving off, one by one, their peculiar responsibilities upon the long-suffering teachers. This article strikes a chord of sympathy in the heart of every