

tion of knowledge, acquired habits of study and an inflexible purpose, Miss Smiley learned, while teaching others, by private study and personal contact with educated men, much which young women are now taught while pupils. The very method of her acquisition put the stamp of current coin upon every new treasure of knowledge and thought, and secured that personal conviction and constant command of her resources which are invaluable results of true education.

In 1862 Miss Smiley returned to New London as teacher of English and Latin, where she remained four years, during the last two of which she was Lady Principal. After a year of rest, a year of teaching in Alton, Ill., and another year at the "Oread" in Worcester, she received an appointment as a teacher of Latin in Vassar College, with the oversight of a corridor and charge of a weekly Bible class. The four years at Vassar were years of intense study, large opportunity, independent research, accurate scholarship and growing power in the class-room.

After an enforced period of rest and recuperation, Miss Smiley partially engaged to return to Vassar, where she might possibly have gained for herself a broader culture and a greater reputation than in the work which she resumed at New London, but probably she could not have wielded a more potent influence in the formation of character. She thoroughly understood the New England boys and girls who came under her care during the decade from 1877, when for the second time she was Lady Principal at New London. She was in warm sympathy with her pupils, with their eagerness for an education and with the difficulties with which most of them had to contend. For fourteen years in connection with this school, she poured the best of her life with its high aims, its rare tact, its lofty faith and unflagging patience, its genuine refinement and noble womanhood, into the lives of those entrusted to her care. The pronounced, positive and wholesome character of her moral and religious influence during those laborious years is beyond question. To her, true education and Christian example, the vigorous exercise of intellectual attainments and reverent devotion were inseparable. As a consequence, the moral and spiritual results of her work were no less marked than the intellectual. The impress of those fruitful years upon persons now engaged in foreign missionary