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# NSTITUTION FOR THE DEAF & DUMB

BELLEVILLE, ONTARIO CANADA.



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Government Inspector i DE LE CHAMBEILAIN, TOMOTO

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of the Province in founding and the institute is to afford education-to all the youth of the Province, and of despress, either partial or receive instruction in the common

in the between the agencies with a real deficient in intellect, and free the description of the free trouves of Ontario, with be also puglis. The regular term of instruction with description of the trouble to be such as a with a vecation of nearly continuous during the auminer of each year and the transfer of the service who are allowed.

trends nutritatis of friends who are able to be charged the sum of \$50 per year for the futton, books and incides attendance the humbled free.

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Destinates whose purents guardians or friends to that to hat the amount chalcold food as to hat the amount chalcold food as to hat the purents of friends. Clothing must be recent time the transe of frinting. The tering and bloomaking are taught to ye the female pupils are instructed in general mostic work. Lallothing, Breasmaaling, it is nothing, the use of the bowing machine, it is considered and fages work as may be illothed.

open that all having charge of deaf muto will avail themselves of the idera-in by the dovernment for their clu-oprovement.

"The tenular Annual School Term begins the second Wednesday in Reptember, and see the third Wednesday in Jime of each year rationation as to the terms of admission professes, will be given upon application to be letter or otherwise.

#### R. MATHISON.

Superintendent BULLEVILLE, OST

#### ITITUTION POSTAL ARRANGEMENTS

if the AND PAPERS RECEIVED AND distributed without delay to the parties to introduce are addressed. Mail matter to go in just in the loop will bearnt to introduce at near and 155 to in of each buildays excepted? The measurer is not was able to put letters or parcela, or receive traffer at post office for delivery, for any unless the same is in the locked bag.



#### Sequel to an Old Story.

Mary had a little lamb. Which sizes to be a story. The wool upon its back becam Too thick and warm to keep

Then Mary a slicep did with the rest Down to the brookede po-tied wast spain it will could beast "A florer as white as mow

The shearer came and with his sheers totoff the heavy west Till step closely was shorn at last And all the bags were full

The word that came from Mars a sheep Man spin and worker dears, but made into a use warm cout That Mars wore for year.

f. I'mlanon

The Mothod by Which a Deaf and Blind Boy was Taught.

#### A WOSDFREEL CHIEVENEST

William T. Ellis writes a paper for the October St. Nicholas on "Helen Keller and Tommy Stringer." telling how the well-known blind girl secured means for the education of a little boy similarly afflicted. By personal appeals to the public Helen raised a sufficient sum to kend little Tommy Stringer to the Kin-dergarten for the blind at Jamaica Plain. Massachusetts. Mr Ellis says of his education at this institution.

Thither, on April 10th, 1891, came " Baby Tom," as Helen called this 5-year old child. It was a patiful spectacle that greeted his Boston friends when the boy was brought to the kindergarten. His life had been spent mostly in bed in was the easiest place to care for him, and he could not walk at all, nor even stand with confidence. On signs for indicating his wants he had none. He was as a little beast, tearing and destroying his own clotherand all else destructible that was within his reach. His temper and stub-bornness were fearful.

To the appalling task of giving the first rays of light to this child, Helen and her teacher set themselves until a per manent instructor could be secured. With almost inconceivable patience and love, kind friends began the education of this untutored mind. The lessons of discipline, regular habits, and obedience had to precede and accompany the teaching of manual speech. How could this child, who had not the remotest conception of any lauguage, be taught to talk

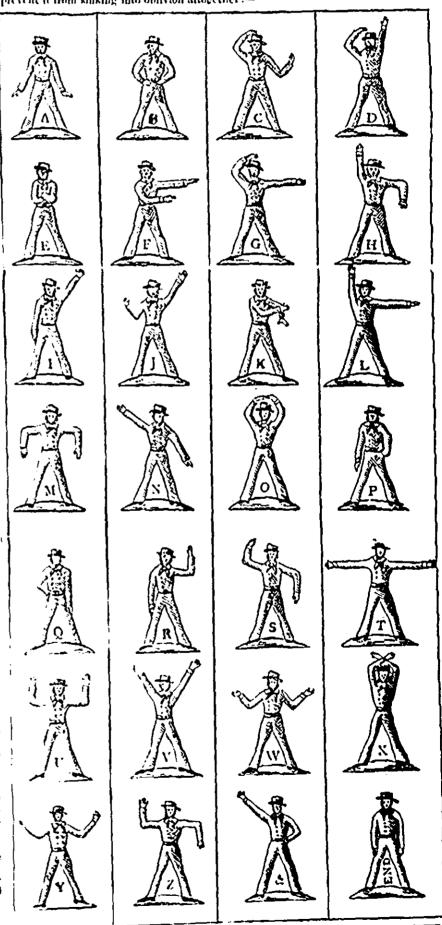
The method, simply stated, was this Every time that bread was given to him the letters "bread were formed in the manual alphabet on the coy s own fingers, and also in his hand, by the fing ers of his teacher. Again and again this was repeated, thousands of times. It was slow work. The mind had lam too long without knowledge to receive easily the idea of speech. Even after the teachers were sure that Tom understand the definite connection between the word end" and those finger-motions, he refused to ure his knowledge, because of his strange perversity. But, after mucmonths of teaching and waiting, the little fingers voluntarily spelled "beread, the beginning had been made

Other words soon followed, and ere long the mystery of speech was com-prehended. Tom took his place in the kindergarten classes and learned ali that was taught the other boys. Read ing, writing, arithmetic sloyd, gymnas tics and other studies were undertaken. and to day, in almost all respectively such as are entirely dependent open eye and ear, he is as well educated as the

average boy of his years. Helen remained only a short time at the kindergatten, assisting in the teach ing of her charge. Before very long she removed to another city, and while her interest in him continued analysted she was unable to be with him or to meet

### Naval and Military Sign Alphabet.

The following Alphabet was at one time, in the long ago, in use for communication at a distance for Military and Naval purposes. The Telegraph, the Electric Light and other improved methods have long supersocket this antique alphabet, and though it might be of some service in rare situations we believe it has taken its place amongst the currosities of the past. We give it in our columns simply to present it from sinking into oblivion altogether .-



1 New Yorker and his family while in London paid a visit to Westminster Abbey. The "poets conter" attracted them, of courso, and here they paused longest before the best of Longfellow. Nellie, the eldest daughter, carried a rose. As they turned away she laid a reverently near the gentle face. Her sister Mabel, a child of 8, was missed from the party a few immutes later. Locking backward, they saw her stant on tiploe to place something within the marble folds of the drapery. "What were you doing. Mabel?" the father asked when she rejoined them. "Nellio had a rose, and I hadn't anything." the child said bravely, "so I bit off one of my curls and gave Mr. Longfellow that."