

permanency of the staff, some system should be adopted that would entail a financial loss to the teacher who is ever anxious for a change. Bookkeepers, telegraphers and men in mercantile business know their financial prospect but the majority of teachers have no idea how their bank account may be affected by a change in the composition of the school board. It is to be hoped that the agitation in some parts of our province, in favor of graduated salaries, may spread, and be the means of raising the standard of the teaching profession. As an instance of what may be accomplished in this direction by school boards, we cite the action of Carberry school board. At a recent meeting of the board a special committee, composed of J. D. Hunt and Dr. Eaton drafted a scheme of progressive salaries for the different rooms, based on length of service, certificate and efficiency. The following is the schedule which came into effect Jan. 1st, 1900.

	1st Year	2nd Year	3rd Year.
Primary	\$450	\$475	\$ 500
2nd Room	400	450	500
3rd Room.....	400	450	500
4th Room.....	400	450	500
5th Room.....	500	550	600
Principal.....	\$50	900	1000

Reviews.

One of the most delightful collections of songs and jingles for kindergarten and primary work we have yet seen is "Mother Goose Rhymes and Jingles," published by Wright & Co., 368-70 Broadway, New York. The book is beautifully illustrated and printed on heavy deckle-edged paper. The marches are lively and catchy, while the old favorites of childhoods days, Little Bo-Peck, House that Jack Built, Little Boy Blue, etc., with their delightfully sweet and simple airs must appeal to every mother and teacher.

The Canadian Magazine for March is a military number and contains much matter of interest to Western Canadians. The Canadian Magazine is nothing if not patriotic and this spirit is shown in the selection of the many well illustrated articles in the current issue.

Ginn & Co. have recently issued a new series of nature readers. "All the Year Round, spring, summer and autumn by Frances L. Strong, of the St. Paul Teachers Training School. Part III "Spring" is particularly helpful to primary teachers at this season of the year. This book will not only furnish new and excellent reading matter for the children, but will at the same time stimulate them to think and open their eyes to the many wonders Mother Nature is daily unfolding to them. There are many delightful stories and legends of our commonest prairie flowers, and even the frogs, toads, pigeons, snipes, and owls are not forgotten, as each receives a share of attention. The poetry selected is good and at the same time bright and and just the sort the average child loves to memorize. Books of this kind should be in the hands of every teacher, whether in rural or city schools. The day is coming when even the smallest and most distant schoolhouse will contain its pupils libraries. Even now conscientious teachers can find some way of interesting parents and others in the most necessary work of instilling a taste for good literature in the