

2. That it has been in actual operation during at least eight months.
3. That it has been attended by at least 15 children (periods of epidemic or contagious diseases excepted).
4. That reports have been made to the school commissioners or trustees by the teacher and by at least two of the commissioners or trustees.
5. That a public examination of the school has taken place.
6. That a report, signed by the majority of the school commissioners or trustees and by the secretary-treasurer, has been transmitted to the superintendent every six months, the first before the 15th day of January and the second before the 15th day of July in each year.
7. That a sum equal to the grant made by the legislature for the municipality has been raised, as herein provided.
8. That teachers with diplomas have been employed therein.
9. That the teachers have been paid every six months.
10. That only those books authorized by the committees of the council of public instruction have been used.
11. That the regulations of the committees and the instructions of the superintendent have been observed.

All sums arising from school grants, school taxes, and from any source other than monthly fees form the school fund in each municipality, and are distributed and employed by them:

1. Either in proportion to the number of children from 7 to 14 years of age in each school district residing therein and capable of attending school; or,
2. By making a common fund, out of which the school commissioners or trustees pay the expenses occasioned by the payment of teachers' salaries, the maintenance of schoolhouses, the purchase of books, school furniture, and other contingent expenses.

The school commissioners or trustees after having adopted one of the two methods mentioned in the preceding article can not change it within two years, unless by the authority of the superintendent.

In all cases the school commissioners or trustees are required to deduct from their share of the school fund the sum of \$80 for the support of a model school, if there is one in the municipality, in addition to the share which such model school is entitled to receive from such fund.

The sum annually voted by the legislature in aid of poor municipalities is distributed by the superintendent according to the division made by him, and which has been approved by the committees of the council of public instruction.

Public appropriations are also made for superior institutions—i. e., for universities, classical colleges, academies, etc.—and the money so granted is divided between the total of the Roman Catholic and Protestant institutions, respectively, in the relative proportion of the respective Roman Catholic and Protestant populations of the Province according to the then last census.

Such grants are for the year only, and are not permanent.

Teachers have the benefit of a pension fund maintained by withholding 2 per cent of the annual salaries. The fund is available for teachers who have served ten years and have reached the age of 56 years.

#### EFFORTS FOR THE REORGANIZATION OF THE SCHOOL SYSTEM.

The dual system here outlined has not worked without friction and it is in many respects unequal to the demands of the present time.