

tween" against the character and institutions of our common Christianity. And why should books be authorized or used in our Schools inveighing against the character and institutions of our common country? And as to the influence of such publications, I believe, though silent and imperceptible in its operations, it is more extensive and powerful than is generally supposed. I believe such books are one element of powerful influence against the established Government of the country. From facts which have come to my knowledge, I believe it will be found, on inquiry, that in precisely those parts of Upper Canada where United States School Books had been used most extensively, there the spirit of the insurrection in 1837, and 1838, was most prevalent.

The section of the Act excluding foreign School Books, is, I have good reason to believe, the real cause of much of the hostility which has been manifested, in some quarters, against the authority of the Board of Education,—an authority which is deemed necessary, in some form or other, in every country in which a public system of Schools is established.

Though impressed with the magnitude of the evil arising from the indiscriminate use of United States Books in our Schools, I have thought it premature to recommend the enforcement of the law excluding them, until a proper supply of equally cheap, if not cheaper books, recommended by the Board of Education, should be provided. This, I believe, will be done in the course of the current year; and I doubt not but all parties in the Legislature will agree in the propriety and expediency of using our own books in our own Schools.

Another ground of opposition, in some quarters, to the present School Act, is, the exclusion of *Alien Teachers* from our Schools. I think that less evil arises from the employment of American Teachers, than from the use of American School Books. Some unquestionable friends of British Government, and deeply interested in the cause of popular education, represent that the clause of the Act not allowing legal certificates of qualification as Teachers to Aliens, operates, in some places, injuriously to the interests of Common Schools, as Aliens are the best Teachers that can be procured in those places. The provision prohibiting the qualification of Aliens as Common School Teachers constitu-