

in view the great object of bringing children to Christ. The first defect may be said to be want of love for the scholars and the work. It is not always an easy matter to evince love to all scholars—but it should be done. This feeling might be overcome by prayer. The second defect—want of discipline. Teachers should see that scholars are orderly and attentive. If necessary sacrifice one or two for the good of all. The third and last defect is a want of hearty co-operation on the part of Teachers and Superintendent. The teacher should always endeavour to assist the Superintendent, and uphold him in every respect.

CHOIR: "SHALL WE GATHER AT THE RIVER."

The following are the questions from the question drawer, and as they were briefly answered by Mr. Jeffery.

1st. How shall I best acquire the power of illustration?

Ans. I pity you—Ask children to teach you.

2nd. Ought not the Catechism to be taught more thoroughly in our S. S.'s?

Ans. A matter of opinion—Let each Church decide.

3rd. Is the present style of our libraries suitable?

Ans. No. There is much that is pernicious in them.

4th. Is it proper to allow children to interrupt?

Ans. No.

5th. What music is proper for S. S. children?

Ans. Not solemn, slow or stately, (which are good in their places) but lively singing will put and keep a school in order—if it does not dismiss.

6th. What length of lesson is admissible?

Ans. Various.—Don't weary a scholar.

7th. How are we to obtain teachers when there are a great many children, but no religion in the neighbourhood?

Ans. This is not a possible case—Wherever there are large families there is more likelihood of finding religion. Pray if it is so.

8th. If it be admissible for ministers to use manuscript, what objections can there be to S. S. teachers doing likewise?

Ans. The cases are not parallel. The parties are all entirely different—The teacher needs freedom and ease.

9th. How long should a S. S. be kept open?

Ans. The whole year.

10th. What should we do when we can't get a Christian teacher?

Ans. Get the next best you can.

11th. How to get a class to study a lesson.

Ans. Get them to take an interest in it.

12th. Am I bound to confine my illustrations to Scriptural language?

Ans. Not necessarily so.