Drawing Lessons For School Children

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1. Drawn by Wilfred Gleen, Grade V., St. George's School. Winner of

BIX BEST IN GRADES IV., V. AND ! 1.-Wilfred Glen, Grade V., St. George's School.

2.-Frank Curran, Grade V., Printess avenue school. 3.-Marjorie White, Grade V., Victoria School. 4.-Kathleen Tait, Grade IV., Empress avenue school.

SIX BEST IN GRADE VI. 1. Pearl Taylor, St. George's School.

2. Marjorie McBride, Princess Avenue School. 3. Millyard Dickinson, Princess Avenue School.

4. Tom Browne, Princess Avenue 5. Roy Sowers, Princess Avenue

School.



2. Drawn by Frank Curran, Grade V., Princess avenue school. Winner of second prize.

School.

George's School. 6.-Marjorie McBride, Grade VI., Princess avenue school.

SIX BEST IN GRADE IV. 1. Kathleen Tait, Empress Avenue School. 2. Jack Chapman, Empress Avenue

3. I. N. F., Rectory Street School, 4. Reggie Castle, St. George's School.

5.-Pearl Taylor, Grade VI., St. 6. Isabel Tanton, Princess Avenue

HONORABLE MENTION. Grade IV. Orville Howey, Empress avenue. Laura Fisher, St. George's school. Lorne Churchill, St. George's school.

Verna Kilpatrick, St. George's school

Phyllis Johnston, St. George's school



4. Drawn by Kathleen Tait, Grade IV., Empress avenue school.

5. L. Callahan, St. George's School. | 6. No name, Rectory Street School. SIX BEST IN GRADE V.

1. Wilfrid Glen, St. George's School 2. Frank Curran, Princess Avenue School.

3. Marjorie White, Victoria School. 4. Levinia Charlton, Empress Avenue School. 5. Ensebia Benson, Princess Ave-

que School. 6. Murray Fysh, Simcoe Street Earle Campbell, Colborne street, Eric Rechnitzer, Colborne street. Clifford Burr, St. George's school. Deris Tanner, St. George's school. Denney Connor, St. George's school, James Scott, St. George's school. Teddie Weir, St. George's school.

Mamie Mottashed, St. George's school. Lorne Browne, St. George's school. Gladys Ikin, Empress avenue. Graeme Mercer, St. George's school. Gertrude Morgan, St. George's

SCHOOL ART EXHIBIT. MAY 26-30 THISTLE RINK.

school.

Marjorie White, Grade V., Victoria School. Winner

"A. H.," Rectory street. Lottie Schrick, Rectory street. Lemoine Hedden, Colborne street. Wilfred Smith, St. George's school. Pearl Pike, St. George's school. J. McL., Rectory street. Morell Blackie, St. George's school. Hesel Southcott, Empress avenue. Harold Shillington, St. George's

H. McNaughton, St. George's school. Tom McKay, St. George's school. Gertrude Moran, St. George's school. Marjorie Ferns, St. George's. G. E. Lill, Empress avenue. Geo. Allison, St. George's school. Lee Herbert, St. George's school. Grade V.

Marjorie Ferns, St. George's. Clarence Hutchinson, Empress ave-

Emily Bullinger, Victoria school. Robert Clark, Empress avenue. Fern Stokes, Simcoe street. Ethel Pulling, Princess avenue. Jack Kennedy, Simcoe street. Barbara Cushman, Empress avenue, Ethel Rowe, Empress avenue, Marjorie White, Victoria school, Emily Brillinger, Victoria school. Chester Fysh, Simcoe street. Harold Hicks, Simcoe street. Sidney Brake Victoria school Willie Bailey, Princess avenue. Albert Hedges, Empress avenue. Earl Servis. West London. James McGregor, West London. Ormie Smith, Simcoe street. Jackson Abray, Princess avenue. Katie Dann. Princess avenue. Beatrice Smith. Empress avenue. Irene Simpson, Princess avenue. Sidney Brake, Victoria school. Roy Gunther, Victoria school, Harry McNaughton, St. George's, Irene Webster, St. George's. Robert McCoy, Victoria school. Llorene Fewings. Victoria school.

Dorothy Pollard, Victoria school,

Margaret McGill, Lorne avenue.

Willie Blackwell, Simcoe street.

Dorothy Sullivan, Simcoe street.

Victor Nutkins, Lorne avenue.

Ernie Westervelt, King street.

Rawdon Erskine, St. George's.

Marjory Beattie, St. George's.

Jack Insell, Simcoe street.

Jack Raison, King street.

Irene Stanley, St. George's.

H. Murray, Simcoe street.

Ruby Murray, Simcoe street

Margaret Park, Simcoe street.

Pearl French, Lorne avenue,

Gertrude Evans, Lorne avenue,

Aubrey Blanchard, Lorne avenue.

Bessie Goldberg, Simcoe street.

Tena McDougall, St. George's.

Jennie Weissman, Simcoe street.

Spencer Linnington, St. George's.

Grade VI.

Wm. Foxworthy, Princess avenue.

Solomon Levin, Simcoe street.

Norman Lee, Princess avenue.

Eva Darch, Princess avenue.

Verda Day, Princess avenue. Myrta Taylor, Princess avenue.

Berta Martin, St. George's.

Myrtle Dean, Lorne avenue.

Lucy Pepper, St. George's.

Della Foster, St. George's.

G. Knaggs, Lorne avenue.

Julia Ovens, St. George's.

Anderson Barnard, Simcoe street,

Norman Milligan, St. George's,

Marjory Archer, St. George's.

ot appear on this page before next Saturday, May 30, they will be serving their purpose long before that in street cars and shop windows. It was necessary therefore, to ex-

amine them at the same time that IV., V. and VI. were examined, and the same criticisms will apply to both as both have made the same mistakes. If time could have been persuaded to stand still, the examination of these posters would have been an unmixed pleasure, but the rush that is unavoidable this week, owing to various reasons, has made it impossible to give each the careful attention that is usually given.

You were allowed to send in as many as you wished this week, and some pupils have sent in more than one. There was no time to sort out the duplicate names, so they may in some cases appear twice. All sent in have been considered worthy of honorable mention, although a few are not quite good enough to be

displayed. One or two rooms sent in some extra ones later by request. These names will not be given, but the posters will likely all be displayed some-

The work from this lesson will not be returned, as it will be scattered all over the city, but I have no doubt that any pupil who wishes to get his poster back after the exhibit is over can get it from the proprietor of the

place where it has been on view. Your arrangement shows that you are beginning to think and observe for yourselves. Viewed from every standpoint, as a whole, your posters are a distinct success. The blunders and shortcomings will show distinctly when you see them on view and you will get more practical benefit from studying them where you find them displaced than you could possi-When you find one somewhere, say to yourself, "How does that serve its purpose? Does it attract attention?

Did it compel mine? Could I catch

Does the decoration add to its at-

the information on it at a glance?

tractiveness? Is the lettering more

important than the decoration, as it

should be? Does it look simple or

overcrowded? Could the decoration

Would a marginal line, or in case

there is one, would a heavier line have

improved it? Is the color as pleasing

as it might have been, or where none

has been used could some color have

been introduced to lighten it? Might

the lettering have been improved:

Remember, 'when you have asked

these questions and found some par-

markably good poster even from the

hands of a professional artist that is

not deficient in some point or other.

It is just possible that you couldn't

do half as good a one as that which

you are criticising, but by seeing

where his could be improved you are

laying a foundation for your own im-

ticular example lacking, that it is a re-

Are any parts out of drawing?

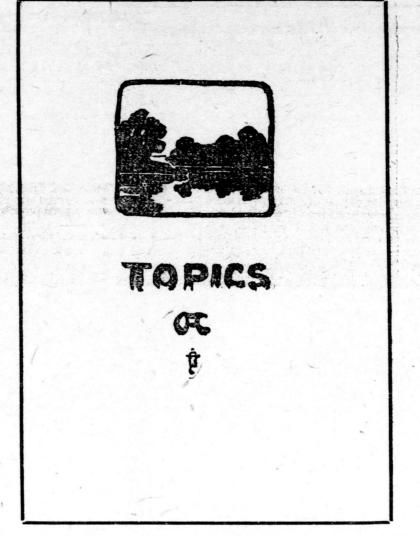
have been placed to better advantage

SCHOOL ART EXHIBIT

MAY 21-30

5. Drawn by Pearl Taylor, Grade VI., St. George's School

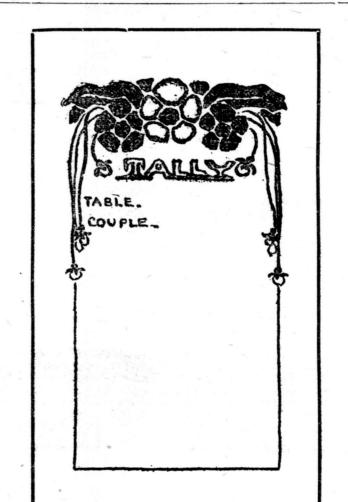
THISTLE RINK



1.-Illustration for Next Lesson for Grades VII. and VIII.

bly get from a school room criticism. one of those funny stories about ser- wrong end. You can cut your paper vants who manage the houses and let on the bias to harmonize with your the real owners live in them on suf- slanting placard, then you must get a the Tally Cards to be made by Grades ferance. The lettering was the really slanting window to display it in and VII. and VIII. were rather unfortunimportant thing.

The letters should have been clear house to accommodate the window and distinct. The color did not signi- properly, and most of us, who have compositor tried to rectify the enfy very materially so long as it was learned from bitter experience or incrisp and strong. One example is terested observation that ceilings can crooked and out of proportion. Howruined by lines drawn in spots here fall, would look twice at lodgings in and there upon the letters. This for- the leaning tower of Pisa before detunately is the only case where the ciding to live in them.



2.—Illustration for Next Lesson for Grades VII. and VIII.

provement, and, strange as it may knee has been bowed to that fetich, seem the very laws that, carefully ob- meaningless shading. served, go to the making of a good One or two have put a placard happened among the six best in one poster govern the furnishing of a bearing the inscription on the bias, room, the setting of a table, the dress- and so brought its outlines into dis- where you will recognize your own distinctive in tone and artistic coning of a shop window, the painting of cold with the lines of the paper. It work, but if not how are you to know struction it would not have sprung so

a picture, even the living of a good, is so much easier to live with people that you were the one who climbed to rapidly into prominence and gripped who aren't always rubbing us the that rung of the ladder of success? the hearts of the musical people of In one or two cases after the six wrong way. Why let the edges of the placard quarrel with the paper when peculiar mixture of letters, small and a little more than some other planos, the paper was there first?

you forgot to sign your work. This if you only ask for "Salada." grade. If you see it displayed some-

the capital "I's." This reminds me that it has not yet been mentioned here that the report cover designed by Eardley McLean, Grade VII., Talbot street school, was accepted by the board of education. The Old Boys' Reunion Cover has not yet been chosen, but that too will be decided before long. Those that have been kept, and upon one of which the choice. will probably fall, will be shown together at the exhibit. A. A. POWELL.

NEXT LESSON FOR GRADES V. AND VI.

The next lesson for Grades V. and VI. will be the making of initial let-

It has been impossible to get the illustrations out for this week, but you can be looking for initial letters at the exhibit and on some of the posters, as well as upon mottoes and Christmas cards and in illustrated books and

magazines. You will be given lots of latitude even as regards size as well as decoration, so that you can go to work at once if you wish. Full instructions. however, accompanied by illustrations, will be given next Saturday, the 30th of May.

All initials are to be made on 6 by 9 inch white paper for convenience in examining and returning.

A. A. POWELL. The following 6 from Grade VI., Lorne avenue, came too late to be classified with the others. With the exception of the letter "N" on one of them, the printing is excellent on

P. McCue. One without a name. O. Chandler. Joe Welsh. Fred Curry Harry Caton.

The illustrations given last week for that would necessitate a slanting ate. In the first place the engraver neglected to show the edges, and the graver's error, but got the cards ever, he is making another effort this week, and they are to be repeated. more correctly.

WHAT "SINGLE TAX" MEANS.

The single tax theory is based on the principle recognized by leading philosophers, economists and furists of all ages; that the earth is the her-Itage of the people, and that land hould not be absolutely private erty; even our modern governments recognize this in their law of eminent domain, and Moses, Blackstone, Adam Smith, John Stuart Mill, Thomas Jefferson and Herbert Spencer have specifically declared this as a principle of justice; yet no one had discovered a practicable way of giving effect to this principle-various schemes, such as subdivision of the land among the people every ten years having been taried and found of little avail in escaping the well-recognized evils of land monopoly-until George thought of the natural and easy method of perfectly working out an apportionment of nature's bounties and values created by the community by a tax on the value of land in place of every other tax.-National Magazine.

DID YOU GET UP TIRED?

At this season of the year tiredness. fastens itself upon the healthy and strong. If not feeling well you should build up, get more blood into your reins, increase your store of nerveenergy. What you need is that rebuilder and tonic, Ferrozone, which contains the strengthening elements your system needs. Ferrozone makes flesh, nerve and muscle; gives you appetite, abundant energy, buoyant spirits-in short Ferrozone assures nealth, and costs 50c, at all druggists Get Ferrozone today.

When you go shopping don't simply say "A pound of tea," because you can Some of you were so interested that secure better tea, more delicious tea,

If the Gourlay Piano had not been A few of the posters show a rather Canada, as it has done. It may cost large, and as was the case with the but from the test of endurance and Just see what it leads to when you board of education report covers, a tonal quality the Gourlay Plano is try to harmonize things from the few workers seem determined to dot undoubtedly the best value on the Canadian market today.

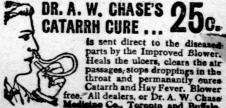
Feather Beds, Pillows and Mattresse renovated and sterilized; also manufac-turers of Mattresses, Feather Pillows, Cushions and Spring Beds. Brass and Iron Beds, \$3. Stoves, Furniture, Camp Beds, at the Feather Bed, Pillow and Mattress Cleaning Factory. J. F. HUNT & SONS, 593 Richmond street. Phone 997.

Mrs. Winslow's Soothing Syrup has been used for over THIRTY YEARS by MILLIONS OF MOTHERS for their CHILDREN WHILE TEETHING, with PERFECT SUCCESS. IT SOOTHES THE CHILD, SOFTENS THE GUMS, ALLAYS ALL PAIN, CURES WIND COLIC, and is the best remedy for diarrhea. Sold by druggists in every part of the world. Besure and ask for "Mrs. Winslow's."

MINARD'S LINIMENT RELIEVES NEURALGIA.

In a personal letter to J. Pierpont. Morgan, thanking him for his gift of the first three volumes of the illustrated catalogue of his collection of pictures, miniatures, books and manuscripts, Queen Alexandra has expressed a wish to visit Mr. Morgan's residence in Princes Gate, S. W., to view the originals.

A sister in St. Mary's Polytechnical School, Greenwich, Conn., caught a burglar in that institution and held him fast until officers came.



CRITICISM ON POSTERS FROM GRADES IV., V., VI., VII., VIII.

Mabel Hotham, Princess avenue.

Edith Steven, Princess avenue.

Lottie Boath, Princess avenue.

Cyril Thomas, Princess avenue.

Oliver McClar, Princess avenue.

Eric Farncombe, Princess avenue.

May Ardiel, St. George's.

Una Sharpe, St. George's.

F. Davis, Princess avenue.

F. Burdon, Princess avenue.

Ella Taylor, St. George's.

L. Bland, Princess avenue. Maud Burgess, Princess avenue.

T. Hardman, Princess avenue.

best had been chosen, I strengthened the marginal line so that you might Hartley McRobert, Princess avenue. see the effect of it, and bear it in mind in future. I should have liked to have added a touch of cardinal or bright red orange to some of the all black ones, but thought it better not to The red used should not be rose Arthur Mathewson, Princess avenue

MAY. 26-30'08

6. Drawn by Marjorie McBride, Grade VI., Princess avenue school.

color, but vermillion, which is a red with a good deal of orange in it. The turned down corner drawn on one beautifully executed poster nearly ruined it. Do you think a turneddown corner an improvement to the leaves of a real book? Then why try to deceive the eye with what should

be an offence to it in reality? The sketch of the front of a street car, though well done in some cases Although the six best posters, de- was difficult, and left too little room signed by Grades VII. and VIII., will for the real information. It reminds

8-Illustration for Next Lesson for Grades VII. and VIII.

TABLE

COUPLE