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EDUCATION EQUALS NATIONAL WEALTH

Expert Favors Toronto Effort to Throw Off City Council Control.

Education was referred to as the one changeable co-efficient in the equation of wealth by Hon. P. P. Claxton, commissioner of education of the United States, and who on Saturday evening in Convocation Hall addressed the first of the propaganda meetings arranged by the local board of education. Natural resources, native ability and education equal the national wealth, the speaker told his audience, and he emphasized the practical fixity of the first two factors and the consequent cumulative effect which attended any multiplication of the third.

Mr. Claxton, in the opening senthe representative character of the audience which faced him, declaring that it augured well for local educa tion that the citizens generally should interest themselves in the education board's fight to free itself financially from the domination of the city council. The motto which he suggested for Toronto people in guiding their educational policy towards the children was the wish of the Tro-"May this child be greater than his father."

In the United States, Mr. Claxton said, the attitude of the government towards education was that it was a co-operative 'enterprise, towards, which the citizens contributed in proportion to their wealth and in which they shared equally, irrespective of their wealth. But, he continued, also in the United States there had been sceptics, who questioned the advisasceptics, who questioned the advisability of the yearly appropriation for education and had wondered whether the country was not possibly exceeding its obligations in this matter and succeeding with the dissemination of a little learning, merely to arouse the discontent of the masses. To these factions his answer was, the speaker stated, that it would be a tragedy if the children of the nation should grow to manhood and womanhood and finally die without experiencing that divine discontent which is satisfied only with perfecwhich is satisfied only with perfec-

Confidence of Legislators. Mr. Claxton quoted the following figures as expressive of the confidence with which the legislators of the United States had finally regarded educa-tional projects: In 1870, 63 millions had been spent* on public schools, \$201,000 on normal schools, five millions on universities and technical schools; in 1919, had been spent one billion and fifteen million on public schools, 27 millions on normal schools, and one billion, two hundred millions on universities and technical

The justification for this expendi-ture. Mr. Claxton declared, had been in the legislators' realization that ultimately upon education depended all works, political reform, social purity, strength and safety of the nation, or individual culture and refinement. In dealing with this cost side of education, Mr. Claxton declared that he had been led to consider the factor which finally determined the wealth of a nation. He had examined the theory that it depended upon natural resources and had seen that doctrine and India, and other richly endowed parts of the world. He had then studied Switzerland and Denmark two of the most barren of Europe's nations and yet possessing high per capita wealth. Thus he had come upon his formula that natural resources, native ability, and education,

Aids Wealth of Country.

The first two factors of this expression were fixed, or nearly so, Mr. Claxton stated, pointing out that, as the third one multiplies into them, it therefore has produced a higher ratio of effect. Thus, if education is multiplied five times, the increase in the total wealth of the country will not be five, but many fold, according to the numerical quantities which are assigned to the factors of natural re-sources and native ability. In both these factors, the speaker considered Canada to stand far above mere unity and he argued that benefits to be gained by improvements in education

would be correspondingly high.

The speaker concluded by applying imagine in the supposed all knowledge to be swept a supposed all knowledge to be swept. away, and in a graphic picture, show ed how great a portion of our wealth would go with it. Only rude com-forts of animal skill and cunning would remain for the refinement of

Dr J. L. Hughes, the chairman of the object of the meeting was to open an educational campaign designed to create public opinion favoring the controlling by the board of education of its own expenditures. The city council, he stated, had always been parsimonious in its grants and as a result of its policy between five and six thousand children were inade-quately accommodated in basement. portable building, or rented room Dr. Noble moved and ex-Controller Sam McBride seconded the vote of thanks to Mr. Claxton.

AWAITING RESULTS FOR RHODES SCHOLARSHIP

which has the awarding of the Rhodes Scholarship, one only being given for the whole province of Ontario. The results, it is understood, will be made public some time this week.

The Rhodes Scholarship is given

for the highest all-round efficiency in both studies and sports and entitles the holder to three years at Oxford with a gratuity of £300 a year. The committee, which also awarded the last two scholarships, is composed of: Judge Duff, chairman; Mr. Vincent Massey, Rev. George R. Sherman, Professor George Smith, of Toronto University, and Major M. MacDonald, M.C., secretary. Protect Them?

\$450,000 IN 4 DAYS

BEGINNING Tomorrow Morning

\$450,000 is needed to protect Toronto's Aged and Poor People from starvation and want-to guide and help Toronto's hundreds of boys and girls who have no parents of their own-and to build a bulwark that will prevent the spread of contagious diseases in our fair city.

fou Help

Will you Help?

Will you get behind Federation?

You can. And you are needed.

To-morrow morning, voluntary workers will begin their canvass of the city's workshops, offices and homes. They will want your sympathy and support. And remember, they only ask it once a year for the 47 Toronto Charities that are united by The Federation. No separate campaign for funds will be conducted by any of these institutions for another twelve months at least.

Show them that you are with them. Let them know that you have some feeling for those less fortunate than yourself. Subscribe early-make your subscription as large as you can. And if you want it to go to any particular Institution or Institution ust indicate it. Or, you can leave it to Budget Committee of the Federation, just as you please.

But don't let a canvasser miss you. Don't slip up on this opportunity to be generous. Make sure you've done your part-call, or send in your cheque to Campaign Headquarters now-right now-while it's uppermost in your mind.

Give Once—But Enough for All

The FEDERATION for Community Service

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