

needs of the different types of pupils. I think what you have in mind is at the end of page 125 and the whole of page 126.

DEAN LEMESURIER: Yes. I was trying to get a more definite idea. To one who is not a student of this subject it looks as if you were ~~drawing~~ drawing lines in new places. You intend to carry on further the students in primary schools. The present is nine years of schooling. I understand under the new scheme, after the ~~first~~ through the seventh, beginning with the eighth they first there is primary, then junior high school. Nine years of schooling would be better than it is at present.

PROF. HUGHES: Yes, a greater selectivity for the different aptitudes.

DEAN LEMESURIER: You say it is largely experiments, but the report says it is so successful that it can hardly be called experimental.

PROF. HUGHES: Well, it is definitely established that you have, in the teen years, different types of tests, etc, so that you can classify them and give them a kind of education suited to their own particular tastes and gifts, with a more elastic provision for varying gifts.

DEAN LEMESURIER: This will cost a lot more money than the present arrangement, the establishment of junior high schools with a threefold cost.

PROF. HUGHES: It would operate in different ways. With