

4. Do the class read books together and discuss them?.....
5. Does it destroy interest in a story to have a poor reader read aloud?.....
6. Would it be better for the poor reader to get individual practice in reading apart from the class period, e.g., while the rest do written work?.....
What provision do you make for this type of pupil?.....
7. Do you dramatize stories or parts of books that lend themselves to dramatization?.....
8. Do you think that a few books thoroughly discussed are better than several books where only a bare outline of story and characters is expected?.....
9. Would you attempt to combine both methods?.....
10. Will you suggest the names of some good supplementary readers for each elementary grade?.....

11. Do you give special credit to the child who reads widely and with discrimination?.....
What minimum library facilities do you consider essential?.....
12. Do you find that when pupils are ready to leave the elementary school they have such a taste for books, and such a knowledge of them, that they read with good taste?.....

Remarks.....

4. SPELLING.

1. What do you consider to be the duty of the school in teaching spelling?.....
2. Should spelling be taught in systematic lessons?.....
3. (a) In what grade do you begin formal spelling teaching?.....
(b) What types of words are taught in that grade?.....

(c) How are they presented?.....

4. What is the highest grade in your school system in which this subject is formally taught?.....
5. What is the source of the material taught?—spelling book, word lists prepared by teacher, by official authority?.....
To what extent are standardized lists utilized, e.g., Ayers, Thorndyke?.....

6. How many new words are prescribed in each grade? (Give grades).....
7. What is your procedure in presenting new words? Group method? Individual method? Day-by-day assignment? Week assignment?.....
8. What proportion of the school time is devoted to this subject?.....
9. Is spelling taught independently of other work in English?.....
10. Do you favour the method of presenting words in context or in word lists?.....
11. Are both English and American spelling accepted?.....

Remarks.....