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called for a text-book that may be put in the hands of pupils, or at least be used by teachers to make their work more systematic. *Educational Woodworking for Home and School*, by Joseph C. Park, of the State Normal School of Oswego, N. Y., is a book that should prove a valuable aid in the excellent plans of work laid down and in the many suggestive topics of interest to the manual training student. (Cloth, pages 310, price \$1.00 net. The Macmillan Company, Toronto).

There are many excellent hints of how to improve one's use of language in Lane's *English Composition*, which presents in a simple and attractive way the main principles that should govern our writing and speaking. These plans for teaching composition have a touch of originality about them which will be welcomed by many teachers who may have considered the subject a dry one. (Cloth, pages 241, mailing price 90 cents. Ginn & Company, Boston).

The growing importance of departmental teaching in the last two years of public elementary schools, as well as in colleges, has been recognized by leaders of education in many cities, especially in New York, where its growth has been encouraged during the past seven years. Its success has been pronounced, and many will be interested in reading the interesting treatise, *Departmental Teaching in Elementary Schools*, presented by a public school teacher, on the most effective way in which the scheme

may be applied. (Cloth, pages 130, price 60 cents net. The Macmillan Company of Canada, Toronto).

Many principals of schools have felt the need, on assuming duties new to them and varied, of some special directions on the subject of their position. These are presented in a book entitled *The Management of a City School*, by Arthur C. Perry, Jr., Ph. D., principal of Public School, No. 85, Brooklyn, N. Y. (Cloth, pages 350, price \$1.25 net). The conditions that are here outlined are those that meet the principal of a city public school, and which he has to learn by experience, sometimes disagreeable and painful. This book will be an aid to those placed in similar positions. (The Macmillan Company of Canada, Toronto).

The development of *The Kindergarten in American Education* is told in a very interesting way by Nina C. Vandewalker, director of the Kindergarten Training Department, Milwaukee State Normal School (cloth, pages 274, price \$1.25 net). She is a teacher who has had an unusually successful experience in normal school teaching and in supervising kindergarten work. The patience and skill which she has used in summarizing the movement from fragmentary published material have resulted in giving to the public the first complete perspective view of the evolution of the kindergarten in this country. (The Macmillan Company of Canada, Toronto).