

The Educational Review.

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Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the office.

THE REVIEW is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.

When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.

The number on your address tells to what whole number of the *REVIEW* the subscription is paid.

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WE have received many encouraging words from our subscribers during the past month, and we assure them that these are gratefully appreciated. The following from a Nova Scotian teacher gives in substance what many others have said: "I have taken your paper ever since I began to teach, and now would not be without it. I wish you every success, and look for more help from your valuable paper in the future."

IF subscribers who write to the *REVIEW* to change their address will give the old as well as the new address it would save us much time and trouble. The present month is an unusually busy one from the large number of new subscribers who are enrolling and from the changes made by the removal of teachers to other sections.

NEW BRUNSWICK teachers will find instructive reading in the official notices from Chief Superintendent Dr. Inch in another column. By carefully noting the

instructions given therein they will save themselves the trouble of asking questions and the office at Fredericton the trouble of answering them.

PRINCIPAL LAY, of Amherst Academy, has just completed, with the aid of his pupils, a census of that city. This is the sixth enumeration he has made, the last one showing a population of 4,702. This is a practical kind of education, and it is useful if well planned and efficiently carried out. It might be profitably undertaken in many other school districts.

THIS is institute month in New Brunswick evidently. There will be no less than six county institute meetings held, at which not less, probably, than five or six hundred teachers will meet together. That means that at least fifteen thousand school children will be given extra holidays. But the time will be well spent if teachers return to their schools better prepared for their duties and stimulated with fresh ideas. There are many teachers who are just beginning their school work. They will not be improved by much talking about theory, but they will be stimulated by earnest and practical suggestions, by a kindly interest in their behalf on the part of older and more experienced teachers, and above all by the object lessons, which we hope will form a prominent place in these institutes, of skilled teachers giving instruction to classes before their fellow teachers.

IN publishing an educational paper there are other considerations to be attended to than providing a set amount of educational matter each month to work into the teacher's daily programme. An educational paper should stimulate teachers to study improved educational methods and appliances, to learn the capacities and temperament of the children committed to their care, and to use books, apparatus and objects around them to equip themselves fully for their work. There is another object that the educational paper should constantly seek to place before its readers, and that is to instil into the minds of children a love for honest and thorough work, a pride in their country and its institutions, and an ambition to become useful and intelligent citizens.

WE are indebted to Hon. Boucher de la Bruere, Superintendent of Public Instruction for the Province of Quebec, for a report of schools for that province. This report shows many points of improvements and