

you allow a quickening of the pace, or competition by rows. In fact, it would seem advisable to teach each movement as a separate game, especially in the case of small children. We thus avoid the confusing of the movements in the various parts of the game—something which happens even with adults on their first introduction to this game.

This game presupposes single seats in the schoolroom. If possible, allow only one child in a seat for this game, even though you have the old double desks. The rest of the pupils may stand to one side, and watch, taking their turns later. If this does not seem advisable or practicable, the teacher can easily work out slight changes of movements adaptable to her conditions.

OUR LIBRARY CORNER.

(By Dora M. Baker.)

Frequently we are asked by teachers to recommend some book which will help make the geography, or history, or other school subject "more interesting". This gave rise to the idea of publishing in the Bulletin a short review of the new books which may come to hand from month to month. Possibly some may find helpful suggestions for the spending of that dollar or two left over from exhibition prizes.

"*The Mysteries of the Flowers*" by Herbert W. Faulkner, is the life-story of plants told in a simple but fascinating way. It deals with the interesting and unique habits of the various families in the efforts to insure propagation. This book is exceptionally well illustrated, has good paper and clear print, and is nicely bound. The price is \$2.00 net. Publishers are Frederick A. Stokes Company, New York.

This book would be especially interesting to vitalize the study of Botany for Grade 9 students, altho the 7th and 8th grades would appreciate a great deal of it. As a book for the school library it is not recommended for the one or two-department rural schools; altho for larger libraries it would be very useful.

"*Bob and Bill See Canada*," by Alfred E. Uren. This is the story of Canada's provinces and cities, her industries, her parks, her rivers and lakes, her historic spots, all seen thru the bright eyes of two rabbits as they journey from Atlantic to Pacific. It is written in amusing style, and in musical verse. Children who have grown up on the "Flopsy Bunny" stories, and "Peter Rabbit" will graduate without difficulty to "Bob and Bill". Civics, geography, history, nature study, are all taught in a most interesting way thru Bob and Bill. Its strongest appeal would be made to the children of Grades 3 to 7. It is an "all Canadian" production which aims to teach young Canadians their "goodly heritage". We need more training in real patriotism for good citizenship. Why not begin at an early age thru "Bob and Bill"?

Published by the Musson Book Company, Toronto; price, \$1.25. Recommended for the rural school library as well as the more extensive town school library.

NOTES.

"*The Schools*", October, 1919, has a number of exceedingly good articles. Teachers should note particularly pages 80, 92 and 100-102.

In each issue of the Farmer's Advocate the last page is devoted to "Our School Department." These articles are well worth reading.