

2. That the subjects shall be :—Reading, Writing, Dictation, Arithmetic, English Grammar and Composition, British and Canadian History, Geography, Book-keeping, Scripture, Freehand and Model Drawing, Physiology, together with any *three* of the following: "Cæsar," "Xenophon," an easy French author; two English authors; Euclid, Book I.; Algebra to end of Simple Equation.

3. That the University Examiners be asked to associate with themselves Sub-Examiners from the teachers of the High Schools and Academies of the Province, and that all returns be made before the 30th of July in each year.

It would hardly be fair for us to discuss such a proposition as this before the teachers of our Academies have had time to consider it in all its bearings. All we can legitimately say is that the A. A. course, as laid down by the university authorities, has been recognized by many of our Academy teachers as being sufficiently elastic already, if not too much so, in the matter of reducing the number of subjects for a pass. As far as we have time to refer back, the day of declaring the results of the A. A. examination has been fixed by calendar, and as far as we remember it has always been within the time specified in the resolution. Another matter that will no doubt provoke a good deal of discussion, is the question of text-books, which is to be brought up by Mr. W. Patterson, B.A., of the Royal Arthur School, Montreal, who is to point out the desirability of having a reliable text-book on Canadian History prescribed for our province. A pleasant feature in this connection will, no doubt, arise from the part to be taken by some of the McGill professors in the proceedings of the various sessions. A conversazione is to be arranged for in the University, where the teachers will be received by Sir William Dawson, President of the University, and at which the President of the Association will deliver his inaugural address. In order that there may be no mistake we give the items of the programme under the head of Current Events.