

we use in all our schools; they have been and are a help to our students in many ways. They are full of idiomatic English; the literature is such that our girls are realizing what is really meant by that word, and are being stimulated to greater efforts in the attainment of English, that they may open wide for themselves the doors through which they are now but taking a peep. I seldom attend a class-meeting without hearing some one refer to encouragement received or some lesson learned from her English Reader; and what I hear there I also hear from them in social conversation. We know these books are a *help* in our Christian work.

Our ladies have returned to their different fields of labor, rested after their summer vacation, and full of hope for the coming year. We thank you for the reinforcements sent, they bring to us many new ideas for our work; we feel that their coming is a strength and an encouragement. We are glad to have them in our Tokyo work, where we feel that at the present time we need every help to build up and strengthen, if we are to keep our standing as a school.

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From Miss Cunningham.

SHIDZUOKA, JAPAN, Sept. 10th, 1889.

People complain that such a strong religious influence is thrown round the g.r.s., that those who enter the school as boarders are almost certain to become Christians. At first there was little or no objection to Christianity; it was something Western, and there was such a craze for anything from the West.

Our Japanese minister was telling me of the experiences of some ladies in a Tokyo school. Girls were brought to the