Letter and Reply

Dear Mr. Editor:

In reply to the article "So-phocles Chained" in last week's Brunswickan, I'd like to say that Mr. D. J. Green's opinions strike me as not re-presentative of the U.N.B. student body.

Mr. Green tells us that the play "See How They Run" is an insult to our intelligence, that we should not be satisfied with any production which does not stimulate us to deep thinking, and that the drama does not fulfil its role of advancing our knowledge and understanding understanding.

Mr. Green is far above all ordinary comedy and all of us "young minds". Mr. Green strikes me as a snob in short.

I immensely enjoyed the play, especially because it did not stimulate me to deep thinking; I just sat back re-laxed and enjoyed it.

The advancement of knowledge, as Mr. Green calls it, is to be left to the University in my opinion since its staff is highly trained and capable of doing so; not the drama so-ciety. Its function is to divert our attention from the daily drag of advancing our knowledge, in short to entertain us.

think the society's choice of this play was an excellent one. True, the intellectual value of the play is not great and it is often "slapstick", but

If we only see deep going dramas and advance our knowledge and think deeply all the time, we lose track of ordinary life and grow one-sided in outlook.

Mr. Green's closing state-ment is a display of his one sidedness and snobbery and is to be disregarded without further consideration.

IOHN D. FOURDRAINE

IN REPLY

Dear Sir:

Mr. Fourdraine would do Mr. Fourdraine would do well to re-read my article. I think that I can enjoy comedy and farce as well as anyone. However I do feel that the play 'See How They Run' was not a good play. We have a duty to inform ourselves of the artistic values that can be found in life and to learn to appreciate these values. To do appreciate these values. To do this is most certainly not snobbery.

Mr. Giles has raised many Mr. Giles has raised many interesting points in his letter and I appreciate very much the difficulties that the drama society has. Perhaps there is a general tendency to denigrate the function of a drama society at this University. Perhaps we should all realize to a greater extent than we do at the moment that theatre can play an important part in at the moment that theatre can play an important part in the life of society. It can be an artistic endeavour and for this reason alone we have a duty to support it. To be vigourous our theatre at the university must have support and criticism. Perhaps if all of us on compute tried in our own us on campus tried in our own



Our heartful thanks to the students at UNB for their patronage. May we at LANG'S wish you all a happy and safe holiday.

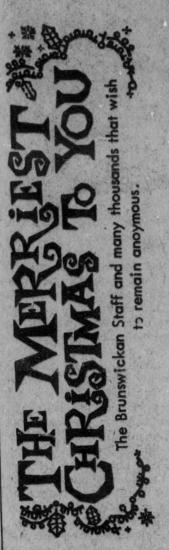
May we look forward to seeing you in the New Year.

management and staff . .

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even so, quite enjoyable and way to make the theatre vig-also well presented. way to make the theatre vig-ourous not alone would the University benefit but we would also.



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Notes & Comments

by IAN STODDART

Comment and Correction: Definite regulations regarding women in residence were adopted by the University last spring after months of deliberation. A definite policy, in my opinion, will have a tendency to become antiquated as the society norms change. A policy of "continuous review" by the University administration will allow regulations to be kept astride with the times rather than behind.

Should the regulations be put ahead of present standards, then conceivably, they would allow residence men to grapple with the problems that they will face after college, and would put a halt to the exodus downtown. Combined with these two positive aspects, the students would be receiving a more "liberal education" which seems to be in vogue at most maritime uni-

A literary work from Carleton University:

"There we were, ten thousand to two, We held them off for a day or two, Then we shot one. The other ran away

The Lady Dunn Christmas Party was bigger and better than in past years. Congratulations to the organizers and decorators, it was great.

Intramural Hockey Results

	Won	Lost	Tied	Pts.
RED DIVISION Jr. Phys. Ed.	8	0	1	7
Jr. Foresters	3	0	0	6
Soph. Phys. Ed.	3	0	0	6
Arts (3 & 4)	2	0	1	5
Frosh. Phys. Ed.	1 -	2	0	2
Foresters (4 & 5)	1	8	0	2
Bus. Ad. (2 & 4)	0	1	0	0
Science (2, 3 & 4)	0	2	0	0
Jr. Civils	0	2	0	. 0
Fac. Grads.	0	8	0	. 0
BLACK DIVISION Sr. Cevils	8	0	1	7
Soph. Eng.	3	1	0	- 6
Jr. Bus. Ad.	2	1	0	4
Inter. Civil & Surv.	2	1	0	4
Inter. Eng.	2	2	0	4
Frosh. Eng.	1	1	1	3
Arts (1 & 2)	1	0	0	2
Forest (1 & 2)	1	2	0	2
Frosh. Science	1	2	0	2
Jr. Eng.	1	3	0	2
Frosh. Bus. Ad.	0	4	0	0

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