

PSYCHOLOGY.

Psychology—Terms Defined; Method of Study; Principles that Control the Mind in the Acquisition of Knowledge, and in the Development of Power.

Psychology Defined—Parts of the Subject Illustrated, and the Relation of the Parts to one Another explained.

Intuitive Ideas—How Formed; The Occasions for them Illustrated.

Sensation—Senses; Kind of Knowledge derived through Each of the Senses.

Memory—Conditions of its Activity; Kinds of Memory; Cultivation of Memory.

Imagination—Active and Passive Imagination; Invention and Imagination Compared; Cultivation of Imagination.

Judgment—Generalization; Reasoning; Kinds of Truth Employed; Relation of Elementary to Scientific Knowledge.

Sensibility—Emotions; Affections; Desires.

Will—Motives; From What Source Derived; Freedom; Cultivation.

Note—The plan used is that outlined by Hon. J. W. Dickenson, Ex-Secretary of State Board of Education, Mass.

PEDAGOGY.

This course will consist of a study of the theories and methods of the great teachers as outlined in "Quick's Educational Reformers," and an application of their ideas to the specific work of the School.

It will be the endeavor of the Principal to convey to the students, through lectures, the most liberal principles of teaching that have been formulated in any line of work, and to show their general adaptability. An effort will be made to secure the services of all persons within reach who are interested and competent to instruct in principles of Pedagogy, to lecture to the students.

ORIGINAL WORK.

A club, organized and controlled by the students, and directed by the Principal, will be instituted with a view to offering opportunity for the executive and original

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