

all real intellectual progress. It is hard for young children to give attention to books, or to knowledge of any kind, when it is communicated as mere abstract knowledge. Attention depends on interest and young children are not naturally interested in books or abstractions. They like to deal with real things, and they like best of all to use real things for the purpose of making other things they need in carrying out their plans. This deepest of all their natural interests is the surest basis of productive attention, so Manual Training is logically the best source of interested attention.

Even when children are old enough to be interested in books Manual Training is of great importance in cultivating the power of attention because it forms such a distinct variety in the work of the child, and variety of work helps greatly in sustaining interest.

But even real things, however interesting in themselves, soon lose their interest, if they are used as objects to be only examined or studied. Appropriate things suitable to the stage of a child's development never lose their interest, if the child is allowed to use them in construction or in carrying out his own original plans.

It increases the opportunities for discovering the special power of each individual pupil. The special power of each child is the central element of his character; and all his true education must be related to this power. Manual Training not only aids in revealing the special ability of the child, but, what is much more important it helps to reveal the child to himself.

Manual Training is a great aid in discipline. Children are attentive, orderly and happy when they are occupied at interesting work. They are frequently irritable, restless and disorderly for lack of interesting occupation. They require productive occupation to relieve them intellectually, and to provide a satisfactory application of their physical energy. Manual Training accomplishes both these desirable results.

It helps to form habits of exactness, definiteness and accuracy. These are fundamental elements of character, and Manual Training