pendent as they are of the Quebec authorities, could have a sixth form, because no differentiation would be made, or could be made (in the absence of Honour Courses) between those who held ordinary matriculation standing and those who went on from this to do more advanced work in the schools.

3. The Committee also discussed the looseness of language about "Honours" work in the Arts Faculty. It was felt that an honours student should be from the first a student of high rank, capable of undertaking serious study in an exacting course of a progressive kind, and that the course should not be too narrow. It was questioned, for example, whether the term "honours student" should be applied to a student who did nothing but a single language in the two senior years; or again, to students who studied widely different, not to say incongruous subjects.

At the same time it was felt that breadth should not be secured at the expense of unity. Thus, in cases where Honours courses in two subjects were taken, not only should the two subjects be congruous, but the working out of the combined course as a whole should be such as to give it a unity of its own. Thus, Honours in Mathematics and Physics should mean not Honours in Mathematics plus Honours in Physics - each treated independently - but Honours in a single, coherent scheme of studies, determined in scope and organization by the interrelation of the two subjects.

4. It was unanimously decided that all departments giving honours courses be recommended to require a comprehensive examination at the end of the fourth year; that this comprehensive examination be conscientiously set to cover the whole work of the honours course followed by the student, and that with regard to honours courses in the third year, examinations could be eliminated or not, at the discretion tion of the department concerned.

5. The Committee discussed at some length the desirability of the utmost clearness of statement (in the University Calendar) about Honours Courses
(1) from the standpoint of the student already in the Arts and Science Faculty

23.