

The Educational Review.

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A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

ALEX. ANDERSON, LL.D.,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

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EDITORIAL NOTES.

IT is the intention of "Ferndale School," to turn attention for a short time to our birds—by way of change.

THE meeting of the U. S. National Educational Association for 1889 will be held at Nashville, Tenn., July 16th-19th.

THE new text-book, Palmer's Temperance Teaching of Science, has just been published by Messrs. J. & A. McMillan, St. John. The volume is neat and cheap, and is a useful addition to the series of text-books for New Brunswick schools. The edition published by Messrs. McMillan has certain alterations from the American edition, which were deemed necessary by the N. B. Board of Education to adapt it for use in this province.

PROFESSOR GEORGE LAWSON, of Dalhousie College, ex-president of the Royal Society of Canada, as Secretary for Agriculture in Nova Scotia, sends a circular to secretaries of agricultural societies inviting the importation of "Sharpe's Imperial Chevalier Bar-

ley" for trial in the province. The variety is described as capable of growing on any ordinary description of land. It was obtained as the result of repeated growth and careful selection, gives an enormous yield, and is a grain of splendid quality.

THE FRUIT GROWER'S ASSOCIATION held a very interesting session at Wolfville last month. Professor Saunders, Director of the Dominion Experimental Agricultural Farm, took part in the proceedings. Professor Coldwell of Acadia, read a paper on the "Natural History of the Apple," Mr. S. F. Parkes, on "Apples and Oranges." The English sparrow was discussed and generally condemned. Dr. Henry Chipman, Grand Pre, was elected President, W. H. Blanchard of Windsor, Vice-president, C. R. H. Starr, of Wolfville, Secretary-Treasurer. Our schools should by occasional oral and object lessons advance the interests of all such industries. The REVIEW has faith in industrial education.

IN a recent article on the Greek language, Professor Blackie observes: "I undertake to prove that by learning Greek in the natural and true way as a living language, by a direct appeal to the ear and response by the tongue, thinking and speaking in Greek from the very first lesson, a greater familiarity with that noble language will be acquired in five months than is done now by the assiduous labor of as many years. Nature is always right; schoolmasters and scholars are sometimes wrong."

THE *Educational Times*, of London (Eng.), gives the following amusing and instructive extract from Inspector Oakley's notes on the lessons given before him by students:—"The faults which he condemns are: (1) The echo lesson, in which the pupils are expected to reproduce the information imparted to them in precisely the same form as that in which it was doled out; (2) the lecture lesson, which soon exhausts the children's power of attention, and not infrequently sends them to sleep; (3) the disproportionate introduction, either direct but too long, or indirect and too tedious; (4) the desultory lesson, in which the teacher is constantly passing from one topic to another having no connection with it; (5) the discursive lesson, in