

pictures here." Now I say to them: "If you will look at home for some pictures, and bring them to school with you, to-morrow, we can have some on our walls too." Of course I have it understood that we are to choose out the most appropriate ones.

The next day they will bring their pictures, and we set to work, make our choices, and arrange them orderly and neatly. As soon as we are able to get some drawings and maps done, I find room for those on the walls too. Pupils like their work appreciated and take pride in doing more.

I deal with the plants in much the same way. Those who have none at home bring pots, the others volunteer to give them some cuttings, thus each pupil has a share in the decorations. The floor is kept also free from all untidiness. Now we are ready to pass on to the play-ground.

Why, one will say, of course that is attractive. No, like the school-room, it must be made so. During intermissions the teacher must be seen on the play-ground. Sometimes I suggest a game before the children have marched from the room, while they are waiting in their lines to pass out. They rush to the game as soon as outside. When I see the play lagging I at once propose some other more exciting if possible, and join in it myself. The hilarity of a pleasant game is much more attractive to all, than that murmur of discord and mischief, which is so likely to creep in if the boys are left to their own devices. I find, that after a lively play, my boys and girls are as ready to form their lines for entering the house as they were for leaving it.

Now, to sum up; we find the requisites for an attractive school to be:

A cheerful and kind teacher, a bright home-like school-room and a play-ground resounding with mirth and happiness. The results of the attractive school are: obedience, kindness, cheerfulness, and a desire to attend school, together with a love for work as well as play.

Current Events.

HULL, June 5, 1899.

The fourth regular session of the Ottawa County Teachers' Association was held in Aylmer Academy, June 2 and 3. The Friday evening session was well attended, the