

International S. S. Lessons.

(Adapted from the Westminster Ques. Book.)

THE CITIES OF REFUGE.

15 Sep.

Les. Josh. 20:1-9. Golden Text, Heb. 6:18.
Mem. vs. 9. Catechism Q. 37.

Study the lesson help in the *Presbyterian Record*, and answer the questions in the CHILDREN'S RECORD.

QUESTIONS.

Between the Lessons.—What was the subject of the last lesson? Who was Caleb? What is the first recorded event of his life? How did the Lord commend his faithfulness? What reward was he promised? How was the promise fulfilled? What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Recite the Memory verses. The Catechism.

I. *The Appointing of Refuges.* vs. 1-3.—What was the Jewish penalty for willful murder? Ex. 21:12-14. What earlier law? Gen. 9:6. For whose protection were these cities appointed? Who was the avenger of blood?

II. *The Law of Refuge.* vs. 4-6.—What was the guiltless slayer to do? To whom was he to declare his case? What were the elders to do? How long was he to stay in the city? Why until the death of the high priest?

III. *The Naming of Refuges.* vs. 7-9.—What cities were appointed? Why were they so carefully located? What was done to help in reaching them? (Roads and bridges were built and kept in good repair, and guideboards put up to direct the fugitive.) What refuge have we in the hours of trouble? Ps. 46:1. How did these cities represent Christ? In what respect is he our Refuge? Who may find safety there? How long will this Refuge last? Heb. 7:25.

LIFE TEACHINGS.

1. Willful murder should be punished with death.

2. Careless injury of others is not to be excused.

3. Christ is our Refuge from sin and its punishment.

4. God has done everything possible to help us to flee to this Refuge.

6. We should ourselves haste to Christ and help others to flee to him.

JOSHUA RENEWING THE COVENANT.

22 Sep.

Les. Josh. 24:14-25. Gol. Text, Josh. 24, 29.
Mem. vs. 22, 24. Catechism Q. 38.

QUESTIONS.

Between the Lessons.—What was the subject of last lesson? For whom were the cities of refuge provided? What followed the conquest of Canaan? How long was Joshua the head of the nation? What did he do in his old age? What warning did he give the people? Whom did he assemble at Shechem? For what purpose? What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Recite the Memory verses. The Catechism.

I. *The Charge to the People.* vs. 14, 15.—What charge did Joshua give the people? What choice did he offer them? When was this choice to be made? What was his own resolution?

II. *The Choice of the People.* vs. 16-21.—What choice did the people make? What reasons did they give? What did Joshua say? What would be the consequence if they proved false to their covenant? What did the people still promise? What choice should we now make? What blessing will they receive who choose the service of God and persevere therein?

III. *The Covenant Renewed.* vs. 22-25.—What did Joshua then say? How were the people witnesses against themselves? How will all sinners be witnesses against themselves? In what words did the people renew their covenant? How did Joshua further bind them to serve the Lord?

LIFE TEACHINGS.

1. The service of God is a matter of free choice.

2. There are good reasons why we should choose this service immediately.

3. We cannot serve God and the world, or mammon—we must choose between them.

4. Whatsoever others may do, we should persevere in God's service while life lasts.

5. We should do all we can to lead others to make this better choice.

REVIEW.

29 Sep.

Studies in Jewish History.

Ex. 20,—Josh. 24. Gol. Text, 1 Ki. 8:56.

REVIEW EXERCISE.

How were the ten commandments given? What is the sum of the ten commandments?

What did Moses do after the commandments were given?

What did the people promise?

Where did Moses then go?

Of what sin were the Israelites guilty in his absence?

How were they punished for their idolatry?