tion, that when the great fire destroyed books, securities and everything but reputation, the faith of the people in themselves, and the confidence of their creditors, enabled them to revive trade, rebuild the city, and make it one of the modern marvels of architecture, everybody knows. The atmosphere of lake and prairie stirs the soul and stimulates the brain, even when you have la grippe. To many a quiet man, it is doubtful if there is compensation enough to induce him to live in the terrible whirl of its existence. Everybody is on a rush. Even the loafers move quickly. And it pleases a dentist to see the amount of "go" in the profession. The quacks of Chicago represent the very quintessence of quackery. Bad and good are intensely bad and good. The leaders of dental thought and action are ahead of the world. All the world is going there in 1893, and Chicago does not intend to let the rest of the world show it anything it does not already know.

Among the many distinctions the splendid city enjoys, we were interested to learn that it aspires to the professional one, of having a dental college for every one hundred of the inhabitants. However, our visit to the Chicago Dental College, of which Dr. Truman Brophy is Dean, Drs. Haslam, Johnson, Swasey, Ottofy, Gardner, and others, are Professors, was a revelation in dental education entirely new to our observation. Through the personal courtesy of Dr. C. N. Johnson, an old Ontario boy, and who has identified himself with Chicago, as any good citizen should, we had a most thorough insight into the whole system of teaching in the college. The results of the teaching were open to the eyes of any one who could see; and it was a great inspiration to witness the zeal on the part of the professors, and the remarkable attention and devotion on the part of the students. Each student in the laboratory and the operating room, seemed as interested in excelling as if he was engaged in his private practice. A fine and generous spirit animates the class, and an unselfish sense of duty the professors. While giving very strict attention to theoretical and technique teaching, the practical departments excel anything we ever saw before. We say this in 1.0 invidious spirit, as we bear warm feelings of grateful recollection to other schools, and it may be all in the atmosphere of Chicago, as Michel Angelo thought the pure air of Arezzo favorable to genius.