THE MESSENGER.



LESSON X.-MAR. 6, 1898.

Jesus and the Sabbath.

Matt. xii., 1-13. Read the whole chapter. Memory verses 10-13.

Golden Text.

"The Son of man is Lord even of the Sab-ath day,'-Matt. xii., 8. bath day.'-

Home Readings.

M. Matt. xi., 2-19. - 'He that hath ears to hear, let him hear.' T.Matt. xi., 20-30.—Warning and invitation. W. Luke xix., 41-48.—'He beheld the city, and

wept over it.'
Th. John v., 24-47.—'Whom he hath sent, him ye believe not.'
F. John i., 1-14.—'His own received him not.'
S. Phil. ii., 1-16.—Christ our example of hu-

B. I. John v., 1-21.—'His commandments are not grievous.'

Lesson Story.

One Sabbath day our Lord and his dis-ciples were walking through a cornfield, and the disciples, being hungry, picked some ears of corn and began to eat them. But when the Pharisees saw what they were doing, they asked our Lord why he allowed his followers to do work which was forbidden on the Sabbath. He asked them if they bed used whet Durid hed done when he they had read what David had done when he and those who were with him were hungry, how he went into the temple and ate the shewbread which was only to be eaten by the priests, according to law. David's ne-cessity was greater than the law. Also the priests in the temple had to work hard on the Sabbath, but they were blameless because they were working according to God's com-mands.

mands. Then Jesus said, But in this place is one greater than the temple. If ye had known what this meaneth; I will have mercy and not sacrifice, ye would not have condemned the guiltless. For the Son of man is Lord even of the Sabhalb day.

the guiltless. For the Son of man is Lord even of the Sabbath day. Then Jasus went into a synagogue and there was a man who had his hand withered. They asked him if it were lawful to heal on the Sabbath day. He asked them if one of them had a sheep fall into a pit on the Sabbath day would they not try to lift it out? How much more worth effort is a man than a sheep? Then he said to the man, Stretch forth thine hand. The man did so and Jesus immediately healed it.

Lesson Hymn.

O day of rest and gladness, O day of joy and light, O balm of care and sadness, Most bcautiful, most bright: On thee, the high and lowly,

Through ages join in tune, Sing holy, holy, holy, To the great God Triune.

On thee, at the creation

On thee, at the creation, The light first had its birth; On thee, for our salvation, Christ rose from depths of earth; On thee, our Lord, victorious, The Spirit sent from heaven, And thus on thee, most glorious, A triple light was given.

New graces ever gaining, From this, our day of rest,

From this, our day of rest, We reach the rest remaining, 'To spirits of the blest; To Holy Ghost be praises, To Father, and to Son; The Church her voice upraises, To Thee, blest Three in One. -Bishop Wordsworth.

Lesson Hints.

'Began to pluck the ears of corn'-this was not stealing as the law provided that any one who was hungry might pick and eat his neighbor's corn. (Deut. xxiii., 25.) "That which is not lawful"—this referred to their rubbing the corn in their hands (Luke vi., 1.) which the Pharasees interpret-

ed as threshing the corn. The Rabbinical law made many such interpretations wishing to carry the Mosaic law out to the farthest to carry the Mosaic law out to the farthest extremity of its letter, but leaving out alto-gether any consideration of its spirit. Jesus came to teach men to obey the spirit of the law, 'for the letter killebh, but the spirit giveth life.' (II. Cor., ili, 6.) 'What David did'--(I. Sam. xxi., 6.) 'The shewbread'--(Lev. xxiv., 5.9.) 'The shewbread'--(Lev. axiv., 5.9.)

"The shewbread'--(Lev. xxiv, 5-9.) 'In bible study mechanical exercise is lit-tle; soul inspiration is everything. The liv-ing word (John i., 1) is more than the writ-ten word. To read prayerfully (Psa. cxix., 18); receptively (Acts xvii, 11.); understand-ingly (Ne. viii., 8); appreciatively (Job xxiii, 12); and with faith (Rom. iv., 20, 21); seeing Christ in every history, biography, ceremony and prophecy (Luke. xxiv., 27, 44), is to find nourishment (I. Pet. ii., 2); guidance (Psa. cxix., 105); blessing (Luke xi., 28); rejoicing (Jer. xv., 16); and comfort (I. Thess. iv., 18).' - A. C. M., in 'Practical Comment.' 'In the temple'--the priests had to do a

'In the temple'—the priests had to do a good deal of work in offering the sacrifices, good dear of work in ordering the satisfieds, replacing the showbread, and performing other duties. It was necessary that they should do these things so that all the people could spend the Sabbath in rest and worship as they were commanded.

as they were commanded. 'Greater than the temple'—the Son of God in whose honor the temple was built.' 'Mercy, not sacrifice'—real love to God be-gets love and mercy to our fellow men, sacri-fice without love counts for nothing. 'If I bestow all my goods to feed the poor, and if I give my body to be burned, but have not love, it profiteth me nothing.' (I. Cor. xiii., 3 R V) 3. R.V.).

Primary Lesson.

'Remember the Sabbath day to keep it holy

That is one of the Ten Commandments.

that God gave his people long, long ago. Being holy does not mean going to Church Being holy does not mean going to Church on Sunday because we have to; or because other people do; or because we like to see the other people there. We should go to ohurch because it pleases God to have us worship him in this way. We should go to church to meet Jesus and worship him there and talk with him. The bymas we sing are our offerings of praise to Jesus, we must re-member that while we are singing. Jesus loves to hear us reverently singing praise to him. him

him. Holiness does not mean doing things that we do not want to do, just because they are right. Holiness means doing the right things, the things that please Jesus just be-cause we love Jesus so much that we love to please him in every way. Holiness means love to God. How shall we keep Sunday holy? We must ask Jesus to teach us to love his holy day. We must listen to what he has to say to us through his holy word. We must re-

to us through his holy word. We must re-member through the week to get all our work done, learn our lessons, and see that all our buttons are sewed on ready for Sundav

day. Sometimes on Sunday we can help others with their work so that they may have more time to rest and worship God. We must not do any unnecessary work, nor play. But we must do little works of mercy and love

"This is the day which the Lord hath made; we will rejoice and be glad in it."

Suggested Hymns.

'Safely through another weck,' 'Pleasant are thy courts above,' 'This is the day the Lord hath made,' 'Stand up, stand up, for Jesus,' 'March on, march on,' 'Yield not to temptation.'

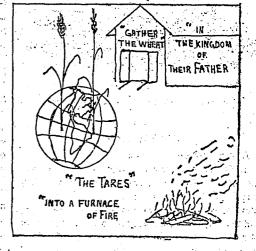
The Lesson Illustrated.

The heid is the world, and with North America on it you can make the application more personal, getting one of the scholars to show whereabouts on the map your school is, later speaking of the special tares in that part of the world. The field is the world, and with North

part of the world. The tare is a grass almost identical in ap-pearance with the wheat, until the harvest when they are easily distinguished. The tares are then taller than the wheat, with different shaped heads bearing small, black

different shaped heads bearing small, black poisonous grains, which must always be carefully picked out, and for fear of sowing themselves again are carefully burned. Thus the servants who might make mis-takes and pull up wheat if they went to work when the plants were young and alike (a lesson in tolerance here), can easily sepa-

rate the two at harvest, when the good are gathered and the evil burned. But God can



make human tares into good wheat, and longs to do so. et 1 († 1

Practical Points.

MARCH 6.-Matt. xii., 1-13.

A. H. CAMERON.

"There's a wideness in God's mercy like the wideness of the sea," but 'the tender mercies of the wicked are cruel." The pharisees show-ed their ignorance of the law in Deulerono-my xxiii, 25. Verses 1,2. Jesus never pro-hibited any one from doing work of necessity or mercy on the Sabbath day. Ho knew how highly the Jews reverenced David, hence his reference to that famous king. Verses 3, 4, The Sabbath is never profaned by do-ing God's will, however irksome it may seem to us. Jesus is infinitely greater than any ing God's will, however irksome it may seem to us. Jesus is infinitely greater than any building dedicated to his worship. Verses 5, 6. God's grace cannot be measured nor-his mercies counted, nor his love weighed in a balance. If Jesus is our Lord we shall own him Lord of the Sabbath also. Verses 7,8. Fault-finders are found wherever Chris-tian workers abound. Verses 9, 10. Jesus replied to the Physicses' cowardly attack replied to the Pharises' cowardly attack both by word and deed. His argument for mercy they could not confute, and the healed man was a living epistle they dare not read. Verse 11-13.

Christian Endeavor Topic.

Feb. 27.—Getting close to Christ.—Luke x., 38-42; John xvii., 20-26.

Make Haste—Come Down البيون أراري To=Day.

Make haste! Who calls the sinner thus; And bids him not delay? Make haste! It is the Saviour's voice, Oh, hearken while you may; Nor let the call unheeded be, Make haste—come down—to-day.

Come down! He waits to be your guest, And will you say him nay? Come down! Or will you let him pass, Without a word away? Come down! The precious moment flies, Make haste—come down—to-day.

To-day! The Saviour pardon gives, You need it, for it pray, To-day! He calls for you to come,

To-day! He calls for you to come And will you not obey? To-day! He may not call again, Make haste—come down—to-day. ---'Sunday-school Chronicle.'

In a large city Sunday-school 'booklet' souvenirs were given to the scholars who furnished a correct list of 'Nine Simons in the New Testament,' in connection with a recent lesson. It did not mean that the bible was looked upon as a puzzle-book for childish amusement, but it was a recogni-tion of the positive value there is in making young people acquainted with methods of bible search, the use of references and con-cordance, and familiar handling of the bock. Giving out special questions for special search may, perhaps, be made more effective in the class than in the whole school; for the teacher can suit his ques-tions to the capacity and experience of his scholars.—'Sunday-school Times.'

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