

# The Teachers Monthly

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Schools cannot begin too soon to make preparations for PATRIOTIC SUNDAY, which comes on Sunday, June 30, the day before Dominion Day.

The Patriotic Service will be ready by May, and may be ordered from us, as usual, at 50c. per 100 copies. See June issue for list of helps to making Patriotic Service a success. Every scholar in the Sunday School should have a copy, and every visitor present on Patriotic Sunday. The Service is beautifully printed in colors, and will make a pretty souvenir of the Day.

The topic for the Day is Canada's Most Urgent Problem: Citizenship. Canada has its full share of problems. Set the Sunday School scholars, especially in the senior classes, to study these. If all who are here now were good citizens,—loving God, and their fellowman, and their country, and if those who come in from outside can be made good citizens, every problem will solve itself. But the task of making good citizens is a gigantic one. The Sunday School has perhaps the best opportunity of all. *It begins with them when they are young.* The Sunday School that is not definitely endeavoring to make good citizens of its scholars, is falling very far short of its opportunity.

## “Opening” and “Re-Opening”

The call of the Spring time is being heard and heeded everywhere and in many ways. The frost has let go its icy grasp, “the winter is past; the flowers appear on the earth; and the time of the singing of birds is come.” Thousands of Sabbath School workers, and tens of thousands of scholars, are glad that the long, unwelcome winter vacation is over.

There will be a new and, of course, a better beginning for hundreds of Schools that close with the advent of winter. There will be scores of Schools that will date their beginning from May, 1912, and that will come into active and helpful co-operation with the forces that are making for a better religious education of the children and youth of our land.

We believe, that, where half a dozen persons can be got together for the study of God's Word, they should be brought together. There is something quickening in co-operation, whether it is in work or play. Let none think, that, because they cannot have a large, fully organized and thoroughly equipped School, it is not worth while having a School at all. Let it always be remembered that the Great Teacher spent the noon hour at Jacob's well with a class of one; that the same Teacher received graciously and helpfully a lonely scholar who came to Him under cover of the darkness; and that the unerring Spirit sent a mighty evangelist from the cities of Samaria to make plain the teaching of the great prophet to a simple, perplexed student from Ethiopia.

By every consideration let us have a School as well attended and as well equipped as possible. Let no one underestimate the value of the small School. It is not by the might of numbers or the power of organization, but by the operations of the Spirit through those willing, that the world is to be won.

And just one additional little word of hope. Will every big city and town School plan to “keep going” through summer's heat, even though with greatly diminished numbers, for the sake of those precious scholars that will always come to the School, when there is a School to come to? (Please turn the page.)