

serve as a good motto for a Canadian educationist in our time. But the things that are before are boundless, and but a very few can possibly be fulfilled in the time of those of us who are becoming aged. We must leave them as an inheritance to our successors; and here I may mention that in my college office will be found a somewhat bulky package of papers labelled "unfinished and abortive schemes," of which enough remain to provide the material for several such lectures as the present, should any one desire to follow up the subject.

In closing, allow me to say one word to students, some of whom may perhaps think that too little of the University belongs to the present, too much to the future. I would say to you, gentlemen, do not be discouraged by the fact that so much remains to be done. Rather congratulate yourselves on the privileges you enjoy beyond those of your predecessors, and resolve that you will do your part in carrying on the work they have begun. Under a rational and truly living system of collegiate training, like that which prevails here, though it may be imperfect in some of its details, you are sure to find more than with your best efforts you can fully master. Your ultimate success depends mainly on yourselves, and you may rest assured that the habits of mental application, of continuous study, of ready and accurate expression, which the diligent student is sure to acquire, and the insight into and love of the intellectual labour of the great men who have gone before you, constitute acquisitions so great for the practical uses of life, that you need not envy those who may succeed you within these walls, even in the brighter days which we may anticipate in the future. Nor if you avail yourselves of the advantages within your reach here, will you find any reason when you go abroad to be ashamed of your *alma mater*, or of the plain though wholesome fare with which she nourished your growing mental powers.