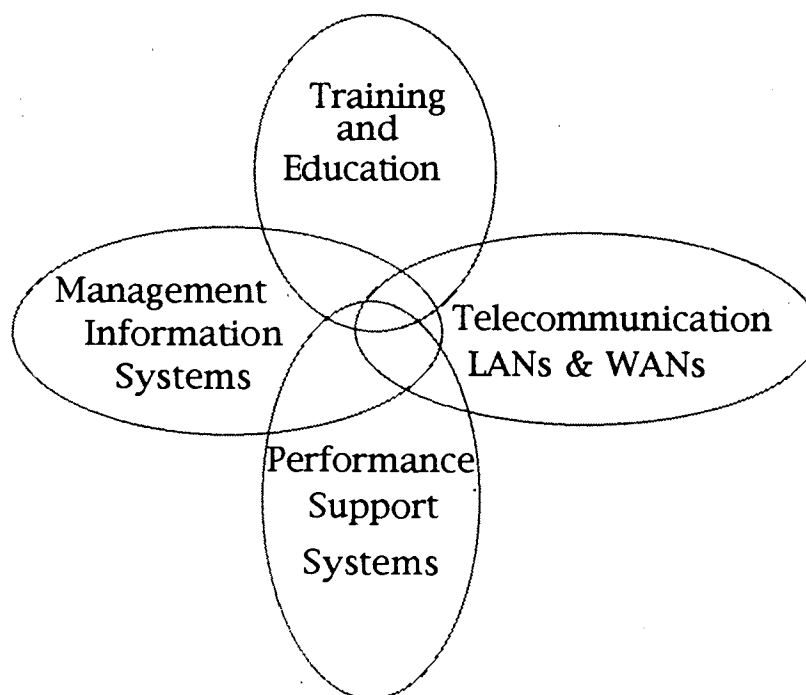


Figure 1: The desktop computer interface with technologies in a large enterprise



In focussing on learning for education and training purposes this report seeks to identify concerns which have a knowledge base. The driving force of the distance learning industry is the production and distribution of knowledge.

This knowledge base can be integrated in technologies as actual course content, or as design features which enable interactions supporting learning. For example, a software package designed to simulate an electronic work bench or an electronic white board which enables graphics to occur simultaneously on similar boards linked electronically at several remote locations.