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A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

PRINCIPAL ANDERSON,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

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EDITORIAL NOTES.

IN HIS hints to the teachers of his district, Inspector Lay of Amherst, says: Resolve to subscribe for the "EDUCATIONAL REVIEW" for 1888.

THE Cleveland (Ohio) Board of Education is considering the question of pensioning teachers who have been in the schools for twenty consecutive years.

WE have received late circulars from Professor Ward's "Natural Science Establishment" at Rochester, New York. Pictou Academy has procured a very finely mounted human skeleton from this mammoth establishment.

THE Teachers' Association of District No. 10, Nova Scotia, endorsed the EDUCATIONAL REVIEW by a most hearty, unanimous vote: At the present rate every teacher in the counties of Cumberland and Colchester will soon be supporters of the REVIEW. We hope to be able to make it still more useful and satisfactory to our patrons.

THERE is an excellent prospect for the New Brunswick Summer School of Science for this year. The executive committee of the Educational Institute extended a cordial support to the proposal at its recent meeting, and appointed a committee to make the necessary arrangements for carrying on the school. The names of the committee are: G. U. Hay, W. J. Wilson, H. C. Creed, Philip Cox, John Britain. Notice will be given in an early number of the REVIEW of the time and place of meeting, the programme, and names of instructors.

TEACHERS of Grammar and Superior Schools throughout New Brunswick, will be interested in knowing that the Board of Education has authorized the adoption of the courses of study published in the October and November numbers of the REVIEW, until the close of the present term, or until such time as a course of instruction shall be prescribed. The Executive Committee of the Educational Institute appointed Inspector Oakes, G. R. Parkin, M. A., Philip Cox, M. A., W. B. Jonah and S. D. Alexander a committee to revise these courses for final adoption by the Board of Education.

THE desire for more systematic instruction in Natural Science in New Brunswick is becoming daily more and more marked. The Summer School will soon become a permanent organization; Dr. Bailey's book on Natural Science is stimulating teachers to read and observe the book of nature; and the band of teachers in St. John who are devoting their time this winter to the special study of natural history, are evidences of this desire. But if a wider and more lasting stimulus is to be given to this study, the Normal School must foster it. To begin: Our Normal School is not provided with a museum worthy of the name. In geology there is no adequate collection; in mineralogy there is a small but good collection; in botany the collection is in sad need of arrangement; in zoology there is nothing. Now a little united effort among the teachers of the Province, and especially among the students of our Summer School, would soon change this state of things.