

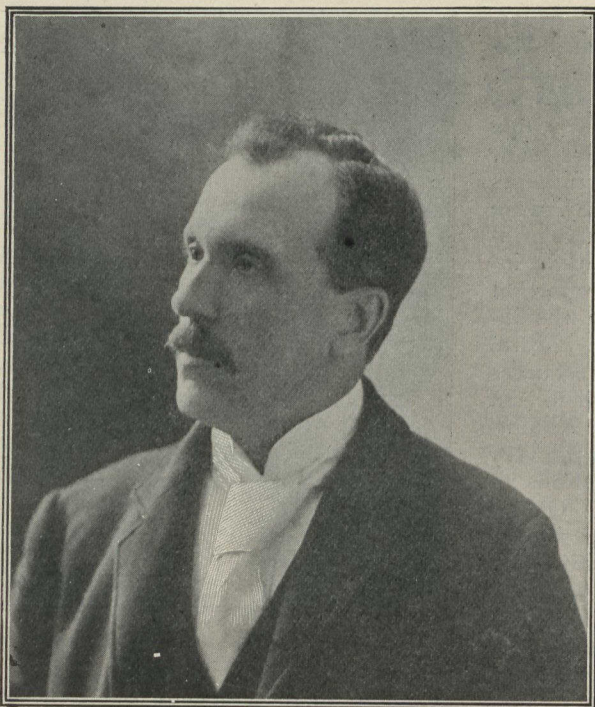


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DR. A. H. MACKAY, SUPERINTENDENT OF EDUCATION FOR NOVA SCOTIA

vincial Normal School into a post-high-school professional training school for teachers, with facilities for special as well as general training in manual skill, domestic science, agriculture, and the general application of science to industrial development." These changes have proven satisfactory under the test of actual experience.

Deeds speak more loudly than words, and the rewards for things done form a valuable criterion of a man's usefulness. Here are some of the honours obtained by Dr. Mackay:—Dominion secretary of the Botanical Club of Canada, lecturer in Zoology in Dalhousie College and in Bacteriology in the Halifax Medical College, Honorary vice-president of the World's Educational Congress, Chicago, (1893). In 1899 he was appointed by the Governor-General a member of the "Geographic Board of Canada," and was elected

vice-president of the Nova Scotia Institute of Science. During 1900 he was made vice-president of the Canadian Forestry Association, (representing his native Province), and at the June meeting of the Royal Society of Canada, president of the Biological section. He is also Nova Scotian director of the Marine Biological Laboratory of Canada.

Personally perhaps the chief characteristic of the man is his mental alertness. He has a remarkable range and thoroughness of knowledge and a ready grasp of the practical. Of medium height and rugged build, his physical strength has served him well in the unvarying strain of work imposed by his office. He has also a kindly sympathy and a helpful word for all who need it.

His position calls for the exercise of plenty of tact, for there are five universities in Nova Scotia and naturally the head of the Government Educational system is a man of mark. But he makes no mistakes. He has defined the position in the following words:—"So long as present and past conditions continue in existence, the University system of Nova Scotia cannot produce the best results. In fact, there is no University system, for these colleges are neither aided, nor controlled, nor recognized by the Education Department."

An idea of the Department under his control may be gained when it is considered that, with a provincial population of 500,000, there are about 2,500 teachers employed, upwards of 100,000 pupils in attendance, and a total annual expenditure of over \$800,000. The administration is in every sense broad and unprejudiced.

A. B. de Mille.