

Jennie is the smartest of my two daughters.
My cold is perfectly awful.

3. Parse, John and Henry, you may go home.
4. Combine the following into a simple narrative:

A man came to town.

He wore a valuable coat.

The buttons were made of ivory.

The man stopped at a hotel.

During the night the buttons were stolen.

Six pounds £s were offered for their recovery.

The man never got the buttons.

GEOGRAPHY.

Class—13 to 15 years.

1. Name the provinces of Canada in order from the west. Give two rivers in each. State accurately the size of each.

2. Through what waters would a vessel pass in going from Chicago to Odessa?

3. Explain why the days are sometimes longer than the nights.

4. Give in order any ten Canadian ports and tell their situations.

5. Outline a map of Ontario. Mark the cities. Draw the railroads connecting them and write their names on the lines.

Class—11 to 13 years.

1. Name the Provinces of the Dominion of Canada and state the No. of sq. miles in each.

2. Through what counties would you pass in going from Hamilton to Chatham by the G. W. R. R.?

3. On what railroads are the following: Orangeville, Owen Sound, Collingwood, Oakville, Coboconk?

4. Six counties border on Middlesex, name them in order.

5. Draw an outline map of Middlesex.

(a) Mark the townships.

(b) Cities, towns and villages.

(c) Show the routes of the two principal railroads.

Class—9 to 11 years.

1. How does an island differ from a peninsula; a pond from a lake; a river from a creek; a mountain from a hill; an ocean from a sea?

2. Define cape, bay, prairie, valley, desert.

3. Mention two or more reasons for believing there is water under surface of the ground.

4. Name five animals we use for food.

5. How do you know north, south, east, west? Draw a diagram to illustrate your ans.

READING.

Class—13 to 15 years.

The *inhabitants of terra firma* were ignorant of the *agitation*, which, on the one hand, the *volcano* of the island of St. Vincent had *experienced*, and on the other, the *basin* of the Mississippi, where, on the 7th and 8th February, 1812, the ground was, day and night in a state of *continual oscillation*.—(iv. book. 151.)

1. Define the italicized words.

2. What word or words understood after 8th.
3. Give the substance of the extract in your own language.

4. Locate the island of St. Vincent.

5. Write 2 verses from Bernardo del Carpio.

Class—11 to 13 years.

Tell the meanings of the italicized words.

1. The cook *withdrew*, assuring his master that his wish would be *gratified*.

2. With *mast*, and *helm*, and *pennon* fair,
That well had borne their part.

3. A *ground-squirrel* retires to a *burrow* during the winter and *hibernates*.

4. *Puppy!* that cursed *vociferation*
Betrays thy life and conversation.

5. The *supply* of food in the *vicinity* of the *dam* becomes *diminished*.

6. Humming-birds are *natives* of America.

7. Write four words requiring a hyphen.

8. Carefully write 3 verses of Casabianca.

Class—9 to 11 years.

Re-write the following, and for italicized words use their meaning.

1. His lands became *barren*.

2. Only *drones* need hunger still.

3. *Courage* and *presence of mind* are qualities every one ought to try and *possess*.

4. In *token* of their *duty* and *subjection* to him.

5. The *poultry* were free from *mishaps*.

6. Not liking the too great *complaisance* of his master.

7. Open your *hospitable* door.

8. *Cowards* *determine* to tell lies.

9. In lark and nightingale we see
What *honor* hath *humility*.

10. It was *endured* with *patience*.

11. Write two verses from the story of the beggarman.

12. Give the names of six birds mentioned in the second book.

HISTORY.

Class—13 to 15 years.

1. Name the Tudor Sovereigns, give dates of accession; date a leading event in each reign.

2. Mention any English kings that met a violent death.

3. Tell what you know about Wellington, Walter Raleigh and John Bunyan.

4. Sketch Henry VII.'s reign.

5. Describe as fully as you can the composition of our Canadian Parliament.

Class—11 to 13 years.

1. Give the agreement made by Cardinal Richelieu with the company of One Hundred Associates.

2. State accurately the methods adopted by the British Government to reward the United Empire Loyalists.

3. Mention the provisions of any treaty affecting Canada

4. Write any six dates between 1492 and 1880, and attach a historical event to each.

5. Why is the study of history important?