

frames made like this. It is merely two slips of wood, one being only about half the width of the other, tacked together so as to leave a small space between, just sufficient for a card to be slipped in and kept firmly in its place. There will be no difficulty about making these frames, for any of the older boys will be proud to be entrusted with the work, and will make them quite well enough for use in school. After securing these, get the same number of boxes, either of wood or pasteboard, and fill them with small cards having a letter on each, the capital on one side and the small letter on the other. These may be colored or not, and as children like bright things, it is better to have them colored. Give each child a frame and a box of letters, and get them to form the words of their lesson on the frame. They will only be able to form a few words at a time, as the frame is not large but they have to find the letters, and that takes some time. At another time let them form as many words as they can from memory. Or give them a certain number of letters and let them see how many words they can form with them. At another time give them the letters of one long word and let them try how many words they can make with these,—a good lesson in planning.

Many other plans or variations will suggest themselves to different teachers. If the cards are colored, they might be set to work to place in piles the cards, according to color, counting them at the same time. They might also separate them by considering the different letters. Get them to place these, or any other set of colored things, together according to their individual tastes, showing them afterwards whether the contrast is good or not.

Copying the reading lesson on the slate is a very good exercise, both in writing and spelling. The copying of examples from the black-board is very necessary. How often we are obliged to take marks off in examination for examples that are copied incorrectly; if children are accustomed to copy carefully they will not make these mistakes so frequently.

But I must hasten on. After they have learned to write fairly well, printing may be introduced with great advantage, and this also becomes a source of pleasant and profitable employment. But in all these exercises let the teacher be careful never to allow the pupil to put away his slate without having looked over the work; for if the work is not looked at by the teacher, the pupil soon becomes