

GOLDEN CANDLESTICK .- SEE LESSON FOR AUGUST 3.

## LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE OLD TESTAMENT.

[July 27. LESSON IV.

WORSHIPPING THE GOLDEN CALF.

Exod. 32. 1-6, 30-35. Memorize v. 30-32. GOLDEN TEXT.

Thou shalt have no other gods before golden calf. me.—Exod. 20. 3.

THE LESSON STORY.

While Moses was on the mount forty days and forty nights, taking from the Lord's voice the law the Israelites were to live by, they were in their camp below the mount waiting for him to come down. It was a long time to wait, and they were not humble, and wise, and patient, like Moses. They began to think, perhaps, that Moses had been killed by the lightning, or that God was not going to send him back to them. So they began to ask Moses' brother, Aaron, what had become of him. Then they asked Aaron to make a god that they could see to lead them out of the wilderness, such as the Egyptians had. Does this seem strange to you? Yes, but they had been living among idolaters, and it did not seem so strange to them. So Aaron took their gold jewels and made of them a golden calf like those they had seen in Egypt, and they made an altar before it and brought offerings. Then the for they had sinned a great sin, and Moses were broken. punish them.

QUESTIONS FOR THE YOUNGEST.

How long was Moses on the mount? Forty days and forty nights.

What was he doing? Writing down the

What did the people think? That he might never come.

What did they want? Some one to lead

What did they ask Aaron to do? To make them an idol.

What did Aaron make for them?

What did the people do? They wor-

shipped it. Who came down then? God sent Moses

back to them.

How did he feel? Very sad.

What did he do? He broke the tablets of stone in his sorrow and anger.

Where did he go? To pray God to forgive their sin.

What is the worst sin? To forget God.

LESSON V. [August 3. THE TABERNACLE.

Exod. 40. 1-13. Memorize verses 1-3. GOLDEN TEXT.

Enter into his gates with thanksgiving, and into his courts with praise.-Psa. 100. 4.

THE LESSON STORY.

The Lord saw that his people must have a church and a worship that they could understand, or they would go after idols again, so he told Moses just how to make Lord told Moses to go down to the people, a beautiful tabernacle or tent that could be set up when they were in camp, and taken found it so. But Moses could hardly be down and carried when they journeyed. lieve it, and when he saw the altar, and In the lesson verses you will see just how the idol, and the people before them, he wisely and beautifully it was planned by dropped the tablets of the law, and they a wise and loving Father as a little temple Then he went back and for his people. When you are older you prayed the Lord to forgive his people, and will learn that there was a still deeper the Lord forgave them, though he had to wisdom in his plans, and that through them he speaks to us of the holy things A dull old place, if there were no boys.

of heaven and of the soul. It was in the first month of the second year of the long journey that Moses set up the tabernacle He spread the coverings over it, and put the ark holding the Ten Commandments in its place, with its beautiful embroidered curtain before it. He set there the table with its bread, and the golden candlestick, which he lighted. He also set up the altars for incense and burnt offering, and offered sacrifices to the Lord upon them. He set the laver in its place and filled it with water, and hung beautiful curtains around the court. Then a cloud and a glory from the Lord came upon it and blessed it. By day it was a cloud, and by night it was a light for all the camp.

QUESTIONS FOR THE YOUNGEST.

What did the Lord tell Moses to make? A tabernacle.

What was this? A church in a tent. What was it for? A place of worship. What was the most precious thing in it? The ark.

What was the ark? A golden box. What was inside it? The Ten Com-

mandments. What hung before it? A beautiful

curtain. What was before the curtain? A golden

What was everything in the tent?

Beautiful and precious. What rested upon it all? The glory of

the Lord.

What was this like in the day? A cloud hanging above them.

What was it at night? A light for all the people.

## WHAT A BOY CAN DO.

These are some of the things that a boy

He can whistle so loud the air turns blue; He can make all sounds of beast and bird, And a thousand noises never heard.

He can crow or cackle, or he can cluck As well as a rooster, hen, or duck; He can bark like a dog, he can low like a

And a cat itself can't beat his "me-ow.'

He has sounds that are ruffled, striped, and plain;

He can thunder by as a railway train, Stop at the stations a breath, and then Apply the steam, and be off again.

He has all his powers in such command He can turn right into a full-brass band, With all of the instruments ever played, As he makes of himself a street parade.

You can tell that boy is very ill If he's wide awake and keeping still; But earth would be-God bless their noise!-

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" said do not en you

HOE. Fluff

uff."

cat did d by a y, and

t out of ond his it pussi er from intil the

ie fenc wises er then possible

comin nt to as at is it? text! mother am jus ust seve Lord.