

HOME STUDY
$\mathbf{I}^{\mathrm{SB}}$





ADDRES THE SHAW CORRESPONDEN TE SCHOOL 393 Yonge Street. Toronto, ont.

| not quite expected all-still mother | before breakfast. $\mathrm{Oh}_{3}$ to think that Bobs, in the big arithmetic, did not know the good of square root The rest of the evening Flizabeth not dare to speak to ary one for fear she should say roses or birthday or | YET WE SAY THEY DO. A man who likes to delve intoEnglish language and point out incongruities recently came out o latest trance, and asked a ftthese questions: these questions: |
| :---: | :---: | :---: |
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|  |  |  |
| my world," little Elizabeth answered,simply, but there was a tremble run- |  |  |
|  | flower man <br> The only thing she dared to say to |  |
| simply, but there was a remble and gettingning along the words andready to curl up into a little round |  |  |
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|  | $\begin{aligned} & \text { The next day a long box was hand- } \\ & \text { ed to mother. It contained six beau- } \\ & \text { tiful roses and a little card. The card } \end{aligned}$ |  |
| 'Then you better get a bunch of <br> pinks or asters," the flower ma |  |  |
|  | in bir, clear, printing letters, said: |  |
| pinks or asters," the flower man laughed. It is queer how people can laugh without beaming | to my vehy best mother FROM her little square root. |  |
| Pinks or asters-and mother! Eliza beth would have been scornful if it |  |  |
|  |  |  |
|  | Her little square root.-Annie hamilton Donnell in Youth's |  |
|  |  |  |
| the counter and looked up eatreating-ly at the tower man. It was veryhard to let him know she was notgood in arithmetic. |  |  |
|  | (chera mortus, cramps and $\begin{aligned} & \text { kin- } \\ & \text { died complaints annualy make their }\end{aligned}$ |  |
| ood in arithmetic. <br> 'How much would-would half of |  |  |
| eight cents apiece times thirty-six <br> roses be?'" she faltered, shamefacedly |  |  |
|  |  |  |
| $\begin{aligned} & \text { For she had decided in her extremity } \\ & \text { that half as many roses as mother } \\ & \text { was old might do. } \end{aligned}$ |  |  |
|  |  |  |
|  |  |  |
| ed hastily: Half of two seventy-five'sone thirty-eight. Oh, call it one an'a quarter!" |  | a $\overline{\text { bubble song. }}$ |
|  |  | Caroly W W |
| a quarter!' <br> Is that same as one quarter an |  |  |
|  | THE QUARREL |  |
| of the rosesi it jou pleas,., eagetly. | ${ }_{\text {A }}^{\text {a pin }}$ pan |  |
| same. The flower man explained alittle impatiently. |  |  |
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|  |  | Subling bubles how: |
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and the shape sudden
brilliant light:
smiling said,



