

enjoy a privilege which ought not to be lightly esteemed. I may also say, that the little difficulty which has existed since the opening of McGill Normal School, in obtaining from a large number of young persons a cheerful discharge of duties, which at the beginning are always of an irksome nature, speaks much in favour of the class of students who offer themselves for the work of education in Lower Canada. It must at the same time be taken into consideration, that judicious superintendence on the part of our Model School Teachers does much towards bringing about so desirable a feature in our operations.

The religious instruction of the children of our schools, is under the care of the Rev. W. Bond, aided by the city missionary. It is hoped that the means which are used for bringing the sacred truths of our holy religion before the minds of those committed in early life to the training of the Colonial Church and School Society, will be blessed for time and eternity.

The committee have the best of assurance that this, the most vital part of our work, will receive the first attention, and from the beginning of our labours it has been an object of careful superintendence.

During the past year at the suggestion of the committee, means have been taken to bring the schools, at present in operation in Montreal, under the supervision of the Society, in closer connection, to the end that an influence might be exerted which would benefit the whole. It was proposed that this should be carried out under the superintendence of the Rev. W. Bond, and that every facility should be afforded by our teaching staff in aiding others in points connected, either with school organization, or methods of instruction. With this view several schools have been visited by our teachers and myself, and every means taken to meet the wishes of the committee. In my visits to carry out this measure, I have on most occasions been accompanied by our superintendent. My chief object has been to give, where needed, hints that would serve, if made use of, to introduce a better system than the one at work, and to recommend the use of books which could be relied on. I have availed myself of every opportunity to speak of the value of that training of a moral and religious nature which is far beyond mere skill in school-keeping.

The superintendent, however, has on every occasion addressed the schools inspected; and in so doing his aim has always been to place before the teacher and the taught the great fact that of all knowledge that which relates to eternal life is infinitely more to be prized than all the riches of human wisdom.

By means such as these, our schools still continue their career of usefulness; but in offering them to the inspection of teachers we do not rely alone upon their presenting useful systems of organization which may meet the wants of the unexperienced. It was the last injunction