

own house, but there was no regular school. During the year 1837 they did not use the schoolhouse, but the pupils met in the house of Mr. Smith, who had just come to Waterville. The teacher was Miss Jane Little, from Hatley. She married Amos Ball, whose friends still live near Lennoxville. Waterville was for several years a flourishing place, containing several shops, mills, stores, a factory, and a foundry. The school was the only one in the vicinity, and had a large attendance. About twenty-five years ago the village was almost swept away by fire. The next factory and mill were started in 1881 by George Gale and Sons.

Waterville became a municipality by proclamation of the Lieutenant-Governor, January 1st, 1876.

The present model school was built in 1885, opened November 1st, 1885, with Miss Armitage as Principal, and Miss Elizabeth Wyman, assistant.

Practical Hints and Examination Papers.

Have confidence in yourself. The moment your pupils discover that you are not sure of your ground, either in the matter of scholarship or in that of management, your position is a critical one. A large proportion of the difficulties arising in the management of unruly pupils comes from the fact that, having "taken the teacher's measure," and having found him hesitating, or, worse yet, afraid of them, they do not stop to give him all the annoyance possible. There may be extremes of both sternness and laxity in the management of pupils, and it is difficult to tell which is the less commendable, but certainly the former is less likely to lead to general disorder and disorganization. Don't be afraid to assert yourself in your schoolroom. You must do so if you wish to control it. If you can't do so, there is little hope of success for you in teaching.

—To teach the time of day a few moments can be taken at the close of the reading lessons for this purpose. Make a clock-dial out of pasteboard and pieces of tin, or what is better, procure an old clock; then practice telling the exact hours, that is, minute hand at twelve, while the hour hand is changed from hour to hour. Next, let the hour hand remain at twelve, and drill upon the time past the hour; as five, ten, or fifteen minutes past half-past. Then would come five, ten, or fifteen, etc., minutes to half-past the hours. Last, teach to tell the number of minutes to any given hour.—*School Devices.*

—Vary the work by having one or two pupils each day prepared to tell to the class something they have read. The teacher will have