

further than the Abridgement already mentioned, although we sometimes read the Histories of Mosheim, Hardwicke or Burton. Taking our limited time into consideration, I am of opinion that this study may be most advantageously pursued by the Student in his own rooms.

The subjects already referred to, embrace what may be termed the Theoretical preparation for the Ministry. The practical part has reference more particularly to the composition of Sermons, the management of Sunday Schools and Bible Classes, the reading of the Public Services of the Church and such matters.

The composition of Sermons is reserved for the Fourth Year. Since the principles of Composition are the same, whatever may be the direct object of the discourse, much benefit is derived from the perusal of such works as Blair's Lectures, and Whately's Rhetoric; while more direct instruction is derived from the writings of Gresley and others. The different methods of treating a subject are illustrated by examples drawn from the best Pulpit Orators, and occasionally analyses are required of Sermons by standard Authors. Once a fortnight a Text is given out, on which a Sermon of moderate length is composed by each Student.

Practical instruction in the management of Sunday Schools and Bible Classes it is difficultly to impart in a satisfactory manner, owing to the peculiar position which we occupy. By the kind permission of the Rector of the Parish this has been partially obviated by opening Sunday Schools at several places at short distances from Windsor. At these the Service is read by the Senior Divinity Students in rotation, and each Student is provided with a class of children to be instructed by him. The principal difficulties with which we have to contend are, the small number of children at any one place, which prevents all the Students from being at the same time under the direct supervision of the Professor, and the distance of the stations, which is severely felt in unfavourable weather, and which prevents the teachers from visiting their pupils during the week.

From the preceding remarks it will be seen that our desire is to educate our Divinity Students in an intelligent attachment to the Church of England and Ireland, believing, as we do, that in it "Evangelical truth and Apostolical order" are preserved in greater purity than in any other body of professing Christians, and that she faithfully exhibits the grand doctrines of the Gospel in her formularies and in her articles.