

EDUCATIONAL CULTURE FOR THE PEOPLE OF MANITOBA

MR. CHANCELLOR, YOUR HONOR, GENTLEMEN OF THE
COUNCIL, LADIES AND GENTLEMEN :—

I congratulate the University of Manitoba upon the enlargement of the Province of Manitoba, and venture to hope that each in itself, and both together, will go on achieving greatness to match whatever growth may be revealed by areas, population and wealth. In these days, dangerous in their clamours for bigness and speed and luxury, one needs to remind himself that increase of possessions, whether of property or power, does not ensure progress in satisfactions. These come from the unfaltering pursuit and service of truth, beauty and goodness in every-day life and from helping on the happiness and prosperity of our fellows. To work in that way for the advancement of Manitoba I take to be the large inclusive aim which animates this University. Anything lower or less would not be worthy of its obligations and opportunities and would not meet the demands of this aggressive, progressive, restless people.

We are all zealous for the reputation of our community and the good name of our country—for their place of honor, influence and power. Their rank and security in these respects depend chiefly upon the education of the people. And to my mind the people of a Province, organized for government and education, have a responsibility for conditions and issues which is more than the sum total of the obligations of all its citizens taken individually. The Province is trustee for some institutions and standards which have their roots in dim, remote antiquity, and for others which were planted but yesterday. It is also the custodian of the material resources and opportunities through which its citizens may have reasonable equality of opportunity to earn satisfaction through liberty and labor. It is its business to improve and conserve the public heritage—this public heritage in the University, and to pass it on enriched by intelligent goodwill and developed by adequate, generous financial support.

Manitoba is happy in the setting of its life. The fundamental occupations which engage the large majority of its people are farming, making homes and teaching and training