

between the specialists and the ordinary readers." In fact, the last chapter, in some respects, would have made a fitting introduction to the book, an important part of the purpose of which is not only to relieve doubt, but to prevent it. The endeavor has been to produce a book that every intelligent pastor would be pleased to see in every home of his congregation, and to have as a basis of study in the Sunday school or in some other department of his church work. *It is a book for sabbath-school superintendents, teachers and older classes, for Young Men's Christian Associations and such societies, and for thoughtful readers generally.*

As Parts II and III are more factual than the others, it may be better for some, in going through the book for the first time, to pass directly from the end of the first part to the beginning of the fourth. The book as it stands is intended to give to thoughtful readers, whether in classes or not, a naturally arranged and helpful survey of the whole religious field.

Classes using it as a basis of study may cover the ground in one, two, or three courses. If the book be taken in two courses, it is suggested that the first course be Part I, chapters vi, viii, and ix of Part II, and all of Part IV. This would make the second course mainly historical. If the book be covered by three courses, it is suggested that Parts I and IV be the first, Part II the second, and Part III the