

In the three Junior Forms, the first, second, and third, all the pupils in each class are instructed together, and must follow the course of instruction proscribed to their respective classes.

But the Fourth, Fifth, and Sixth Classes are separated each into two Divisions or Departments, termed respectively, "The Classical Department," and "The English Department." The Classical Department is more especially adapted to those boys who are destined for the learned professions, or for whom, on other grounds, a thorough training in the Ancient Languages and Literature is required.

English Department.

The English Department is intended for those who purpose to undergo the Pass Martication in Law, Medicine, Engineering, or Agriculture, or who desire to enter into the Civil or Military Service, or upon Mercantile pursuits, where high classical attainments are not necessary. Parents or guardians are enabled to select either of these two Departments, as that to which their boys are to belong, and thus to suit their education to their abilities or future prospects. But when their choice has been made, they have not, in general, any further option as to the particular studies to be pursued, every boy being expected to go through the course of instruction applicable to the part of the School to which he belongs.

In the First and Second Forms, the studies are mainly English, as it is conceived that an accurate knowledge of the mother tongue is the best foundation for the rapid and successful acquirement of any foreign language. Greek, French, and Mathematics are commenced in the Second Form, while the same studies are advanced in the Third. Caesar, Virgil, Ovid, Sallust, Euclid, &c., are read in the Third and Fourth Forms, while in the Classical Department of the Fourth, Fifth, and Sixth Forms, Horace, Xenophon, Homer, the Greek Tragedians, &c., &c., are taken up. In the English Department of these same Forms the course is nearly identical, with the omission of Greek; and the time spent by their class-fellows in the study of that language is devoted by the pupils in this Department of the School to a more extended acquaintance with English Literature, Modern Languages, and the higher Mathematics.

Modern Languages.

A prominent position is given in all the Forms to the English Language, Elocution, and English Composition. The younger Forms are subjected to a thorough grammatical training, with daily exercises in Spelling and Dictation, while the higher Forms are taught to analyse carefully the works of Milton, Shakspeare, and other classical authors. The same minute training is pursued in the French and German Classes.

Mathematics.

In the department of Mathematics and Natural Philosophy, full opportunity is presented of developing mathematical talent, and a very careful analysis of the elementary branches lays the sure foundation of the successful prosecution of these studies in their higher departments.

The Masters and Pupils assemble every morning at nine, in the Hall, when the School is opened with reading a portion of the Holy Scriptures and Prayer, and the various classes then retire with their respective Masters to their separate classes.

A course of Scripture Lessons is proscribed for the younger classes, and the Evidences of Christianity, with the study of the Greek Testament for the more advanced; but should any parent or guardian state to the Principal that he has a conscientious objection to his son or ward being present at Prayers or Scripture Lessons, the pupil's presence will not be required.

The course of instruction is so arranged as to prepare and strengthen the mind for the more severe study of each succeeding year.

Discipline.

The system of discipline is such as to call forth only the kindlier feelings of our nature, and to incite the pupils to good conduct and steady application by motives similar to those by which our conduct in after life is regulated. No special terrors or stimulant are employed, but the pupils are gradually and almost insensibly led to form habits of forethought and self-control, and of punctuality and exactness in the discharge of every duty, by feeling always on every side a moderate but steady pressure to keep them in the path of duty. The various honours also are made to depend as much on good conduct as on sound scholarship. Minute reports of the conduct, application and progress of each pupil, are furnished every five weeks, or weekly, or even daily, if desired.

The Principal will gratefully receive from parents or guardians any suggestions regarding the character and treatment of their sons or wards, and earnestly solicits their hearty co-operation.

Exhibitions.

Four Exhibitions are competed for annually in subjects of the Fourth form, and Three in subjects of the Fifth Form. Successful Competitors are all entitled to free tuition for one year; an allowance of eighty dollars is also attached to the highest in each Form, and an allowance of forty dollars to the next highest. These Exhibitions are open to the whole Province. A certificate of good conduct, signed by the Head-master of the School from which the Candidate comes, is in all cases requisite.

Fees.

The Fee for all the regular subjects taught, is, per Term,.....	One Pupil.....\$10 00 Two Brothers..... 9 00 each. Three "..... 8 00 "
The Fee for Ornamental Drawing,.....	\$2 00 per Term Extra.

College Boarding House.

Fee (inclusive of Tuition).....\$45 00 per Term.

N. B.—All Fees, whether for Board or Tuition, are payable strictly in advance to the Bursar of the Institution. Boys entering during any Term are charged only for the unexpired portion of that Term at the above rates. Defaulters after three days from the commencement of the Term, will not be allowed to attend College till the Fees are paid.